

English

- Reading: *The Butterfly Lion* by Michael Morpurgo is our class reading comprehension text
- Reading comprehension activities with various non-fiction texts, songs and classic children's novels
- Haiku poems
- *How to wash a Woolly Mammoth* instruction writing.
- *Stone Age Boy* story writing creating setting characters and plot with an exciting event
- Letter writing for a persuasive purpose
- Creating myths and legends
- Imagery poems focussing on poetic features and language – Roger McGough and Jeannie Baker
- Classic fable retelling and rewriting

Science

- Teeth and Digestion:
Looking at the functions of the main parts of our digestive system
Identifying different teeth in humans and their purposes
Investigating the effect of different liquids on our teeth
- States of Matter:
Comparing and grouping materials
Investigating the effect that temperature can have on materials
Observing evaporation and condensation

Humanities

Britain in the Stone Age to the Iron Age

- Life in the Stone Age and how it changed over time
- The life and burial of the Red Lady of Paviland
- Interrogating artefacts from the Stone Age and what they tell us about life back then
- How and why the Stone Age ended and why bronze was so important
- Bronze age monuments
- Stonehenge – the construction and its importance
- Iron Age hill forts – how they were constructed and what purposes they served
- Interrogating Iron Age artefacts and the manner in which they were found
- How life changed from the Stone Age to the Iron Age

Year 4 Autumn Term

Maths

- Place value, thousands, hundreds, tens and ones, including rounding numbers and ordering/comparing
- Roman numerals to C (100)
- Addition and Subtraction of 4 digit number using the column methods
- We will be problem solving with addition and subtraction calculations.
- Measures – finding the area of rectilinear shapes by counting squares and using calculations.
- Multiplication and division using both mental and written methods.
- 2x, 5x, 10x, 3x and 4x table revision and learning our tables to 12x

R.E

- Buddhism and Buddha's teachings:
The key question that we will be exploring is: Is it possible for everyone to be happy?
- Christianity:
We will considering the Big Question – What is it like to follow God? We will be making links between the story of Abraham and the concept of faith. We will be suggesting answers about covenants and the promises that God made.

Computing: The internet – networks and how the internet works, what websites are and how to decide if information is reliable

Art / D.T: Early cave paintings, 3D milk bottle mammoths, Neolithic clay pinch pots, and Bronze Age stone engraving

French: Farm animals and pets – describing them and where they can be found

Food – talking about the foods that we eat

Music: Comparing 20th century pop music to classical pieces

P.E: Tennis and Basketball – sport specific skills and playing as part of a team

Swimming – safety in the pool and basic swimming skills

PSHE/RSE: Me and my relationships – expressing emotions, how we fit into friendship groups and how to build healthy relationships