



# HAMPRESTON CE (VA) FIRST SCHOOL

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*To love God and to love one another*

## Spring Term 2024 - Newsletter 17

19<sup>th</sup> January 2024

Dear Parents,

This week has been an extremely busy one at Hampreston and the children have been showing their determination and focus like never before. The chilly weather has cast its frosty fingers across puddles, plants and spider webs and the children have loved exploring the glistening beauty of it all.

### Winter Wear

With the weather turning cold, please ensure that children have warm coats with them each day. We do try to get them outside so they can get a breath of fresh air and stretch their legs. Having warm and waterproof coats is essential to allow us to continue to do so. Thank you.

### Big Me – dressing up day: Friday 2<sup>nd</sup> February

On Friday 2<sup>nd</sup> February we will be having a dressing up day to stimulate children's ideas about how they can contribute to the wider world when they are older. This really celebrates our school values of ASPIRATION and SERVICE, and you may already have begun to talk to your child about their hopes, dreams and aspirations for the future.

With this in mind, we would be grateful if you could plan an outfit or simple prop that represents the important work that your child feels is their calling! We must stress, this is not intended to cause stress! If your child really dislikes dressing up, give them a simple prop or book to bring instead. Don't spend unnecessary money - borrow or create where possible! It is meant to promote conversations about everyone being valued for the part they play in society, and this is naturally diverse. That said, a Spiderman costume can limit meaningful and realistic discussion! Thank you.



FIND YOUR GREATNESS



This half term, we will again be focussing on our school value of ASPIRATION, looking at our dreams, ambitions and hopes for the future, reflecting on our abilities and interests, and finding greatness within ourselves.

One of my personal heroes, Michael Jordan, famously said,

*“You must expect great things of yourself, before you can do them...”*

This weekend, why not talk to your child about their hopes, dreams and aspirations. Find out what they want to be when they grow up or tell them what you wanted to be and what your hopes are for the future. Should you need a little inspiration, why not check out one of Nike's 2012 ad campaigns, encouraging people to 'find your greatness' – you can watch the videos here:

<https://youtu.be/WYP9AGtLvRg>

Finally, if anybody would be willing to come into school and share with the children about what their dream job is, please let me know. If there is enough interest, maybe we can hold an inspirational 'careers day' for the school, helping them to see a broad spectrum of the wonderful jobs – and futures – that are out there.



## Challenging Behaviour Support

A flyer has gone out to let you know about some free, one-off information sessions for parents on 'child behaviours that challenge us'. The session is delivered by a Child Clinical Psychologist and an Action for Children Parenting Practitioner. The first one is in the BCP area on the morning of Monday 29<sup>th</sup> January. There is also a virtual session. Please scan the QR code to request a place.



## Drop Off Zone

We are so very grateful to the wonderful parent volunteers who help us to manage the drop off zone each morning. They come equipped with a high-vis jacket and radio each morning and provide such a valuable support to everyone who uses it.

Can we please ask that anyone wishing to use the drop-off zone does not allow their child along the path until the parent helper is there and has confirmed that the school is open. A member of the staff will always radio through to our parent helper once the doors are open and cannot be responsible for any children arriving in the drop-off zone before then.

Can we also ask for your care, consideration and courtesy in the drop-off zone – both in the morning and afternoon collection times? It is important that vehicles do not block access to the farmer's gate nor double park, blocking vehicles from moving along or through the drop-off zone. The drop-off zone is what it says – a drop-off zone, it should not be used for parents to park and walk their children into school.

## Reading Volunteers Wanted!

If you have a spare morning or afternoon, or even an hour, to come into school and volunteer to read with our children, we are eager to get more parents involved in our reading community. Training will be given to help support you in delivering 1:1 reading sessions with children across the school. If this is of interest to you, please do contact the school office who will pass your name to Mrs Noyle, our reading lead.

## PTA News

Help us get 2024 off to a great start for Hampreston First School by signing up to support us for FREE on #easyfundraising.

You can raise donations whenever you shop online with over 8,000 brands including John Lewis & Partners, eBay, Argos, M&S and more.

Plus, once you've raised your first £5, easyfundraising will double it!

Sign up today - it will make a BIG difference to us this year:

<https://join.easyfundraising.org.uk/hamprestonfirstsc/UAHML7/c2s/zhbCJtHD/CR061/facebook/> Many

thanks, Friends of Hampreston

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I hope you all get to enjoy the blue skies and crisp weather this weekend. Why not don the wellies and take a wintery walk, exploring the best our local area has to offer? Have a great weekend.

Yours sincerely,



Mr T Williams  
Headteacher



## Diary Dates 2023-2024

### Spring Term

Friday 2 <sup>nd</sup> February	Big Me Day
Tuesday 6 <sup>th</sup> February	Internet Safety Day
Friday 9 <sup>th</sup> February	Healthy School Day & Walk-2-School Morning
	Half term begins

### Half Term

Monday 19 <sup>th</sup> February	School Opens
Tuesday 20 <sup>th</sup> February	Pancake Race (Year 4)
Tuesday 27 <sup>th</sup> February	Parent Consultations
Wednesday 28 <sup>th</sup> February	Parent Consultations
Thursday 7 <sup>th</sup> March	World Book Day
Thursday 28 <sup>th</sup> March	Easter Service 1pm
	Last day of term

### Summer Term

Monday 15 <sup>th</sup> April	School Opens
Friday 24 <sup>th</sup> May	Half term begins

### Half Term

Monday 3 <sup>rd</sup> June	School Opens
Friday 21 <sup>st</sup> June	Sports Day
Friday 19 <sup>th</sup> July	Leavers Service 2pm
	Year Ends for students
Monday 22 <sup>nd</sup> July	INSET DAY
Tuesday 23 <sup>rd</sup> July	INSET DAY



## This Week:

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

	English	Mathematics
EYFS	It's Antarctica week! We have been scientist exploring the frozen world of the South Pole. We have identified Antarctica on the map, discussed what animals live there and how they are adapted to survive. The children have loved exploring the ice outside and using it to create watercolour paintings, and for storytelling in small world.	
	In Phonics, we have learnt to read and write the sounds /ar/ /or/ /ur/ and /ow/ in words alongside revising our previous digraphs. We have been exploring the traditional tale of Hansel and Gretel, drawing our own food cottages in drawing club and writing lists of things we would need for an Antarctic expedition in English.	In Maths, we have been using different types of scales to explore Maths and using language such as heavier, lighter and equal to compare the mass of different objects. We have also explored capacity and used water, rice and a range of small items to fill the capacity of different sized containers. Your 1-minute maths activity is: Subitising: 1 to 5 (objects)
Year 1	This week in English Year 1 have been asking each other questions. We have looked at the different question words such as who, what, when where, why, who and how. The children practised asking each other questions orally and then used our Might Writer board to structure a question ensuring we remembered to use a question mark instead of a full stop at the end. The children then had a go at writing their own questions.	In maths this week year 1 have been looking at the number 20 and linking their knowledge of 10 to 20 eg. 20 is made up of 2 lots of 10. We have then been using number lines and number tracks to help identify 1 more and 1 less than any number to 20. Your 1-minute maths activity is: Addition-1-Add 0,1 or 2
Year 2	This week in English we have been writing adventure stories! Using 'Where is home little Pip' as inspiration the children have written another adventure for Pip to go on, discovering the sun and meeting a loud seal! They have all worked really hard to include the conjunctions 'but' and 'and' to extend their sentences. We then published our stories on penguin themed paper.	In Maths this week we have finished our shape unit and started our money unit. The children have counted pence, pounds and counted pounds and pence together. They have worked really hard to identify the coins and notice the difference between pounds and pence. Your 1-minute maths activity is: Magic Mix to 20
Year 3	We have finally read the last chapter of Beowulf. It was a shock ending but the children have loved listening to it! This week, the children have been planning their legend, looking at using tension and using all the wonderful vocabulary they came up with last week for their characters. There are some brilliant-sounding plans ready to be turned into stories next week!	Year 3 have worked hard on dividing 2-digit numbers by a 1-digit number using remainders this week. It has been a really practical week with the children using place value counters and base 10 to understand division further. I have been thoroughly impressed with their perseverance towards this tricky concept.
Year 4	In English, our focus has been on writing recounts. Recently, we have been practicing the art of crafting a recount about a close escape. This task has allowed us to build on the skills and knowledge we have acquired over the past weeks. With a special emphasis on using literary devices, such as similes, adverbials, clauses and conjunctions, we have been able to enhance our writing and make it more engaging for the reader. The children have really enjoyed this unit of writing, resulting in captivating and vivid recounts.	In our maths lessons, Year 4 have been exploring different methods of multiplication. We started by looking at informal methods, which involve using mental strategies and manipulatives to solve multiplication problems. We then progressed to formal methods, specifically focusing on solving multiplication problems with 2 and 3 digit numbers. The children have shown great progress in mastering these techniques, demonstrating their understanding through a range of practical activities and problem-solving tasks.

