

Details with regard to funding
Please complete the table below.



Total amount carried over from 2020/21	£6,961
Total amount allocated for 2021/22	£17,168
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,129

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21			
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation: 15%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Ensure that there is a range of house events on offer throughout the year so that all children will have the opportunity to take part in a competitive sporting event. Improve culture of healthy lifestyles across the school. Providing the appropriate and diverse equipment and resources for teachers so that lessons can be taught effectively 	<ul style="list-style-type: none"> Plan one sports house event per term. Ensure the sports planning and other events diverse and give different children a chance to shine. Plan ‘Healthy Hampreston’ activities looking at physical health, mental health and healthy eating. Provide training and support for 	£3,500	<ul style="list-style-type: none"> House events taken place during school year including <i>Midday Movers</i>, <i>Healthy Hampreston</i> events and a successful <i>Sports Day</i>. PE lesson plans reflect a diverse number of sports and activities. PE stock taken and order placed – more breadth of activities take place Play leaders training postponed this year.

<ul style="list-style-type: none"> Train the sports leaders to support the running of house competitions and playtime games. 	<ul style="list-style-type: none"> play leaders. Keep PE sheds fully stocked with equipment (for lunch/club use) 		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 34%
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Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> Engagement with our JSC partnership and pyramid links. Maintain resources and ensure high quality PE is being taught. Celebrate in school sporting success and effort. Update PE display board to celebrate recent fixtures, festivals and clubs. 	<ul style="list-style-type: none"> Participate in a wide range of activities as part of our partnership, for both the children and staff. Provide opportunities for all children to attend, regardless of ability. Regularly check PE sheds for stock and quality of current resources. Provide staff with planning and support with The PE Hub. Support teachers through joint planning, sharing of good practice and team teaching who need a boost in confidence. Healthy Hampreston activities Annual sports day to celebrate every child sporting ability. Swimming Hold termly sports inter house competitions. 	£11,200	<ul style="list-style-type: none"> Children attended some inter school events this year (where restrictions allowed). PE stock taken and order placed to ensure a breadth of activities available during lunch/clubs INSET held to support staff with PE planning and assessment – using PE Hub tools and resources Team teaching with coaching professionals throughout the year – all staff benefited from this during the year Healthy Hampreston activities happened half termly including inter house competitions Daily lunch provision provided for all children. JSC used a range of rewards, medals and trophies to engage children and celebrate activity. Swimming for all year 4 children taught. 29/30 children can now swim independently. PE Hub used for planning, delivery and
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			<p>assessment</p> <ul style="list-style-type: none"> Additional swimming coaching for G&T year 4 (x2)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
49%

Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> Increased support for teachers regarding planning and teaching. Look to improve the quality of gymnastics teaching in PE. Look to improve the quality of dance teaching in PE. Help support staff with games planning. Provide PE kit for staff. 	<ul style="list-style-type: none"> Sit down with staff and see where I can offer support and gauge confidence of teachers within different aspects of PE. Share examples of good games planning and expectations to staff. Deliver PE kit to staff to ensure confidence when undertaking PE lessons or attending festivals. Deliver CPD on sports that teachers feel particularly weak at teaching. 	£8,750	<ul style="list-style-type: none"> INSET training on how to use planning and assessments effectively Team teaching opportunities throughout the year with specialist coaches PE Kit delivered to all staff Staff now more competent at delivery of PE in less familiar areas, esp. dance and gymnastics

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
8%

Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> JSC and pyramid partnership will allow children to experience a vast variety of different sports. Continued exposure to diverse sports to potentially increase interest in this less popular sport. Continue a wide range of after school clubs available for all children Compete in a local cross-country races Bikability offered to every child in year 4 	<ul style="list-style-type: none"> Attend all the partnership festivals that we have signed up for. Ensure planning of sports is diverse and varied across terms and year groups. Run whole school challenges at least twice this year to encourage children to keep physically active and to try and improve their physical fitness. Try-It Sport Activity Days 	<p>£2,000</p>	<ul style="list-style-type: none"> Sports planning includes diverse activities that all children get the chance to experience throughout the year Taster sessions with guest coaches throughout the year – cricket, tennis Links with Middle School – children supported Sports Day Whole school healthy challenges ran throughout the year – <i>Middy Movers</i> club at lunch times, <i>Healthy Hampreston</i> days and Sports Day Bikeability taken up by maximum number of children.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Attend festivals and tournaments. Organise inter house festivals. 	<ul style="list-style-type: none"> Use JSC and pyramid partnership to expose children to competitive sports. Organise termly house sporting events to give other children new opportunities to experience competitive sport. 		<p>£1000</p> <ul style="list-style-type: none"> <i>Healthy Hampreston</i> inter-house competitions ran termly <i>Healthy school days</i> ran half termly – Oct/Fem/May. <i>Engagement with development of SSC model for local schools for 22/23 across Ferndown/Wimborne and Broadstone. Meetings held to devise this scheme for future</i>

Signed off by	
Head Teacher:	Tim Williams
Date:	30/11/21
Subject Leader:	Ryan McNally
Date:	30/11/21
Governor:	Sue Moss
Date:	30/7/22

<https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>
<https://www.afpe.org.uk/physical-education/advice-on-sport-premium/>