

British Values

The Department for Education identifies that schools have a duty to actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

The government set out its definition of British values in the 'Prevent' strategy in 2011. At Hampreston First School these values are promoted and reinforced in the following ways:

Democracy

Rights and responsibilities are discussed during PSHE sessions. Children consider 'Class Charters' every year and reflect on the rights and responsibilities displayed around school.

Year 4 children visit the Houses of Parliament annually and discuss the process of elections and debates during their guided tour.

Children are encouraged to voice their opinions in class. All Year 4 children serve on the School Council and all children in school can contribute to aspects of school development eg organising their outdoor play area.

Older children complete questionnaires

The Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are reinforced through assemblies and PSHE time. Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the Police and Fire Service help reinforce this message.

The provision of equal opportunities is at the heart of the school, ensuring that all children are treated fairly. Exploration of equality also reinforces the children's understanding of their rights and responsibilities.

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E Safety and PSHE lessons.

Children are given the freedom to make choices eg in how they record, choice of challenge, choice of equipment, which extra-curricular clubs to attend.

Mutual Respect

Mutual respect is at the heart of our rights and responsibilities. Through assemblies, PSHE and circle time sessions, children are provided with opportunities to explore the importance of showing respect to others. Children learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of different faiths and beliefs

The curriculum provides opportunities for children to explore different faiths, beliefs and cultures. Issues involving prejudice have been discussed in assemblies and followed up in class. We aim for children to develop their understanding of faiths and cultures other than their own and to develop values such as tolerance and respect for diversity. Members of different cultures, faiths or religions are invited to contribute to the school's curriculum.