



# HAMPRESTON CE (VA) FIRST SCHOOL

Hampreston Village | Wimborne | Dorset | BH21 7LX | 01202 573074 | office@hampreston.dorset.sch.uk

*To love God and to love one another*

Spring Term 2024 - Newsletter 19

2<sup>nd</sup> February 2024

Dear Parents,

What a way to finish the week – and what a week it has been! The children have been working so hard this week as they begin to draw some of their topics towards a conclusion next week. Finishing the week on such a high, with Big Me Day feels just perfect.

## Big Me Day: Friday 2<sup>nd</sup> February

It was truly brilliant seeing the children arrive in such a multitude of costumes and outfits today. Seeing the children dressed as actors, athletes and astronauts, police and pilots, rock stars and racing drivers, YouTubers and zoo keepers – and everything in-between – was terrific and I know the children thoroughly enjoyed themselves.



In Collective Worship, we reflected on our values of Aspiration, Service and Growth as we thought about what the future might hold for us, children and adults alike. At Hampreston, we truly

believe in our wonderful children and know that they have the potential to be world-changing individuals. Hopefully today forms one more part, one more step along that road.

If you want a little inspiration for yourselves, why not take just 3 minutes to listen to the wonderful modern-day philosopher Alan Watts? You can find his sound-bite here:

<https://www.youtube.com/watch?v=JCUFs2qJ1bs>

As part of our Big Me Day celebrations, we were thrilled to welcome author Dan Anthony to our school. His visit was truly fantastic and left us buzzing with excitement!

Dan spent some quality time with each class, captivating and inspiring the children with his incredible journey to becoming an author. He shared stories of his own experiences and encouraged the children to find inspiration for their own stories all around them. It was truly eye-opening to hear how he weaves his imagination into his work. To make the visit even more special, Dan read some excerpts from his captivating books. The children were completely absorbed in his storytelling, hanging onto every word.

Big thanks to Dan Anthony for his visit, and a massive well done to all our children for their enthusiastic participation in the Big Me Day celebrations. We're excited to continue nurturing their love for reading and writing!



## KS1 Maths Workshop

### Parents of Reception and KS1 children

We would like to extend a warm invite to all of you for an insightful maths workshop at our school on Thursday 8th February at 2:30 pm.

Join us to delve into the fascinating world of maths and discover how we go about teaching it here at Hampreston. It's a golden opportunity for you to gain valuable insights into supporting your child's mathematical journey at home too.



Make sure you save the date and join us for an engaging session that's bound to leave you feeling inspired and equipped to help your little ones thrive in maths.

**Walk to School and Inter-House Games – Friday 9<sup>th</sup> February**

Next Friday is our Healthy School Day and our first Walk to School morning for this academic year. We are grateful to our friends at Haskins who will once again be helping to host and manage the parking arrangements to give the children a safe start to the day. The Haskins team will marshal traffic to allow parents to arrive no earlier than **8:25am** and still allowing plenty of time to set down.

The children will have a safe bay to wait in before we set off back to school at approximately 8:40am. School staff will be present from 8:25am onwards and parents are reminded that children are their own responsibility until this time.

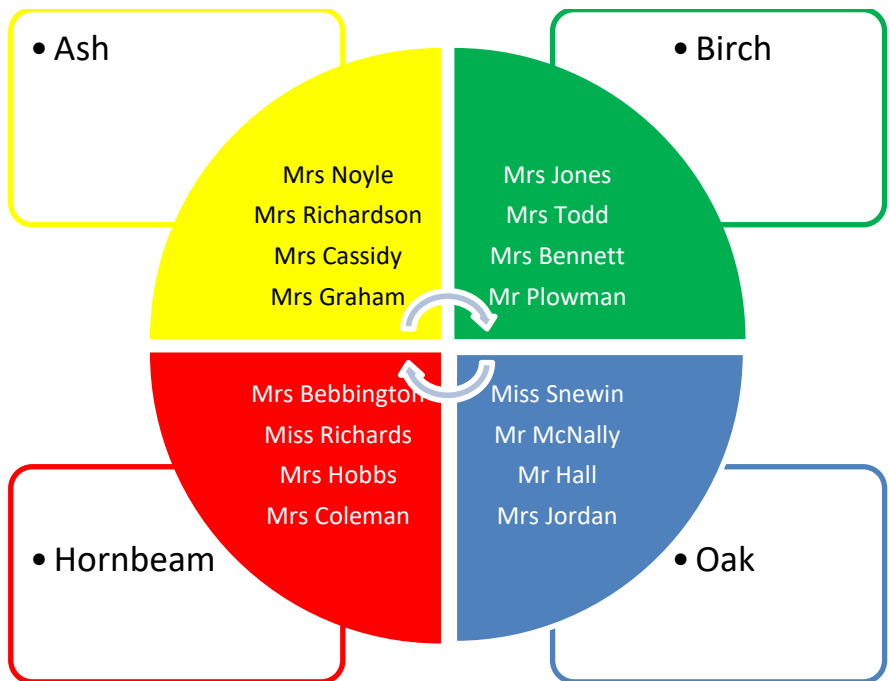
**Breakfast club will still run as normal for those who have booked and wish to continue as normal. There will be no additional on site provision until the whole school arrives around 9:00am.**

Children will walk back to school along the High Mead Farm track and should arrive in wellies or suitable footwear and mufti PE kits, with a change of shoes packed in book bags or rucksacks. Younger children are invited to wear waterproof trousers if you prefer and all children will need to change into clean/dry shoes once back at school. We are hoping children will be able to carry as many of their own belongings as possible, and the older children are keen to help little ones if needed.

In the meantime, you might consider whether you are able to help us on Friday morning. In the past, we have had the help of some wonderful parent volunteers who have helped to shuttle the packed lunches to school. If you can help by playing taxi for some lunchboxes, please let the office know. Thank you.

This week, we have also made the decision to add a little more to our Houses and each of our staff members have now joined a House. This will give the children named adults to support and cheer them on. The adults have promised to be fair and impartial and I will be keeping a close eye out – just in case.

The adults linked to each house are:



## Staff News

On Monday we will be welcoming Mrs Emma Coleman to the staff team as she takes on our Admin role alongside Mr Plowman. I know you will make her feel welcome as she joins the school and gets to know you all.

## Uniform Reminder

Following a minor accident yesterday, I wanted to remind parents of our rules around jewellery – particularly earrings – as found in our Parent Handbook:

Jewellery such as bracelets and necklaces are not to be worn at school. Watches may be worn and must be analogue only. However, it is recommended that they are most suitable in Key Stage 2 (Year 3 and 4). 'SMART' watches and pedometers are not permitted.

**Earrings must not be worn in school.** If you are considering allowing your child to have piercings, it is helpful for this to take place during a school holiday in order that the piercing can be 'fixed' before the child's return to school. Where this is not possible, they must be taped until the hole is 'fixed', after which time earrings must be removed while your child is in school.

While we understand this may be a sad reminder, we hold these rules in place in order to protect the children as they play and engage with PE lessons together. Please support us as we seek to keep our children – and other's children – safe.

Thank you.

## Internet Safety Day – Tuesday 6<sup>th</sup> February

**Safer Internet Day 2024** | Tuesday 6 February

Coordinated by the UK Safer Internet Centre

[saferinternetday.org.uk](https://saferinternetday.org.uk)

This Tuesday is the annual **Safer Internet Day**, another opportunity for us to work with the children on the challenges that surround us all about how to stay safe online.

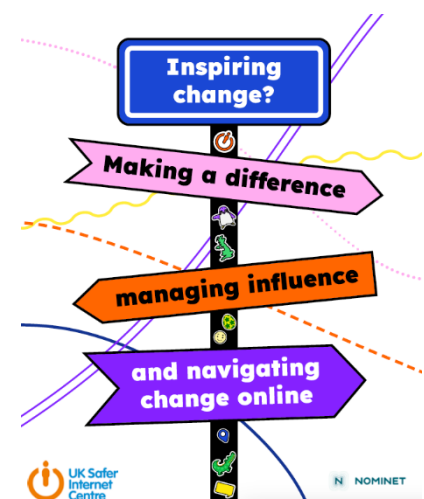
Safer Internet Day 2024 will take place on the 6<sup>th</sup> of February 2024, with celebrations and learning based around the theme '**Inspiring change? Making a difference, managing influence and navigating change online**'.

Safer Internet Day is the UK's biggest celebration of online safety. Each year we cover an online issue or theme that speaks to the things young people are seeing and experiencing online. Created in consultation with young people across the UK, this year Safer Internet Day will be focusing on change online, this includes covering:

- Young people's perspective on new and emerging technology
- Using the internet to make change for the better
- The changes young people want to see online
- The things that can influence and change the way young people think, feel and act online and offline

Coordinated in the UK by the UK Safer Internet Centre, the celebration sees thousands of organisations get involved to promote the safe, responsible and positive use of digital technology for children and young people.

In the run up to this week, there are a host of resources to support you as parents online; many of these can be found linked on the school website ([here...](#)).



## Drop-Off Zone

We are very lucky to have the Drop-Off Zone available for use in the mornings. It is great to see so many people choosing to use it in the mornings.

The Drop-Off Zone is to help ease traffic in the village and to make the mornings run more smoothly. Please do not stop or park in the Drop-Off Zone in the mornings.

If the Drop-Off Zone is full, please be aware of vehicles entering the village and avoid blocking access into and along the lane while waiting. Our best advice is to continue along the lane and park, or turn around, to allow time for the Drop-Off Zone to clear. Thank you.

## Children's Mental Health Week: 5<sup>th</sup> – 9<sup>th</sup> February

Next week is Children's Mental Health Week. This year's theme is **My Voice Matters**.

**My Voice Matters** is about empowering children and young people by providing them with the tools they need to express themselves.

When we feel empowered, there's a positive impact on our wellbeing. Children who feel that their voices are heard and can make a difference have a greater sense of community and self-esteem. This year, we want children of all ages, backgrounds and abilities to be empowered to work together to create a positive change for their mental health and wellbeing.

During Children's Mental Health Week, we want all children and young people to be able to say – and believe – "My Voice Matters."

Looking after the mental health and well-being of the whole Hampreston community is paramount to us. If you have any concerns for your own or your child's mental wellbeing, please don't hesitate to contact us. Mrs Richardson is our Senior Mental Health Lead and always ready to listen and signpost extra support if needed, as are any member of our teaching and support team.

Useful tips can be found at <https://www.mind.org.uk/workplace/mental-health-at-work/taking-care-of-yourself/five-ways-to-wellbeing/>.

Five excellent ways to start an adult conversation about mental health are on this site: <https://www.time-to-change.org.uk/>



## PTA Requests

Hampreston Gardening Club is a free club run by an amazing group of volunteers, who would be happy to take almost any gardening donations you have. They are open to everything from seeds, to watering cans, planters to old gardening mags. They would love to take any good condition tools (no rust please) hand forks or spades that are cluttering your sheds or garages.

Last year's donations helped the children grow the garden below. Thank you to those who donated last year in advance to those donating this year.



## Reading Volunteers Wanted!

If you have a spare morning or afternoon, or even an hour, to come into school and volunteer to read with our children, we are eager to get more parents involved in our reading community. Training will be given to help support you in delivering 1:1 reading sessions with children across the school. If this is of interest to you, please do contact the school office who will pass your name to Mrs Noyle, our reading lead.

## Challenging Behaviour Support

A flyer has gone out to let you know about some free, one-off information sessions for parents on 'child behaviours that challenge us'. The session is delivered by a Child Clinical Psychologist and an Action for Children Parenting Practitioner. There is also a virtual session. Please scan the QR code to request a place.



Have a brilliant weekend.

Yours sincerely,



Mr T Williams  
Headteacher



## Diary Dates 2023-2024

### Spring Term

|                                  |  |
|----------------------------------|--|
| Friday 2 <sup>nd</sup> February  | Big Me Day                                 |
| Tuesday 6 <sup>th</sup> February | Internet Safety Day                        |
| Friday 9 <sup>th</sup> February  | Healthy School Day & Walk-2-School Morning |
|                                  | Half term begins                           |

### Half Term

|                                     |                       |
|-------------------------------------|-----------------------|
| Monday 19 <sup>th</sup> February    | School Opens          |
| Tuesday 20 <sup>th</sup> February   | Pancake Race (Year 4) |
| Tuesday 27 <sup>th</sup> February   | Parent Consultations  |
| Wednesday 28 <sup>th</sup> February | Parent Consultations  |
| Thursday 7 <sup>th</sup> March      | World Book Day        |
| Thursday 28 <sup>th</sup> March     | Easter Service 1pm    |
|                                     | Last day of term      |

### Summer Term

|                               |                  |
|-------------------------------|------------------|
| Monday 15 <sup>th</sup> April | School Opens     |
| Friday 24 <sup>th</sup> May   | Half term begins |

### Half Term

|                               |                        |
|-------------------------------|------------------------|
| Monday 3 <sup>rd</sup> June   | School Opens           |
| Friday 21 <sup>st</sup> June  | Sports Day             |
| Friday 19 <sup>th</sup> July  | Leavers Service 2pm    |
|                               | Year Ends for students |
| Monday 22 <sup>nd</sup> July  | INSET DAY              |
| Tuesday 23 <sup>rd</sup> July | INSET DAY              |



## This Week:

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

|        | English  | Mathematics  |
|--------|--|--|
| EYFS   | <p>It has been transport week! We have enjoyed exploring how transport has changed over time and comparing transport from the past with vehicles from the present. We have been building different modes of transport in our construction areas and using 2D shapes. We have also been extending our learning about collage and using different shapes and colours to make our own collage inspired by Henry Matisse!</p> <p>In Phonics, we have been recapping our Phase 3 digraphs and trigraphs and have begun to read these in longer words. We have also been using our prediction skills to discuss and draw what will happen next in 'The Paperbag Princess'.</p>     | <p>In Maths, we have been delving into the composition of numbers 6,7,8. We have been using ladybird spots to explore different ways to make each number and writing number sentences to match our ideas.</p>  |
| Year 1 | <p>This week in English year 1 have been retelling parts of the story from 'Do Not Wash this Bear.' We have looked the structure of sentences and changing vocabulary to make our writing more interesting.</p>  | <p>In maths we have been comparing numbers to 20 using greater than, less than and equal to. We then extended this to ordering numbers to 20 in different ways. We did this practically by building towers out of cubes and putting them in order greatest to smallest and then smallest to greatest. We then progressed to writing numbers on white boards and trying to stand ourselves in the correct order. We had to focus carefully on which way we were ordering, greatest to smallest or smallest to greatest.</p>   |
| Year 2 | <p>This week in English we have read the book 'Lost and Found' by Oliver Jeffers. We spent time imagining what the penguin might say when he knocked on the door and the children threw themselves into the drama! We have spent time developing a bank of adjectives to describe the penguin and have written a 'found' poster to help find out where the penguin came from.</p>  | <p>In Maths this week we have started our multiplication and division unit. The children have really impressed me with their knowledge of equal groups. We have recognised the difference between equal and unequal groups, made equal groups and added groups together. We have also been introduced to repeated addition number problems. 'Your one minute maths task is: multiplication: count in 5s'</p>   |
| Year 3 | <p>English - This week in English, the children have been learning about non-chronological reports, identifying the features and discussing how they are different to chronological texts and stories. Further into the week, the children looked into what subheadings they would like to use in their non-chronological report about the Anglo-Saxons. They used the Internet and books to research the information.</p>   | <p>Maths - This week, the children have been delving into length even further, looking at equivalent lengths and comparing and adding lengths. The children have enjoyed continuing to measure objects and even their own feet and jumps! Towards the end of the week, the children have learnt how to add lengths, especially when having to convert mm to cm.</p>  |
| Year 4 | <p>In English, Year 4 have been immersing themselves in the wonderful world of poetry. They have explored various facets of poetic language, such as similes, alliteration, and kennings. The children have been diving deep into the art of crafting list poems, with a particular focus on kenning animal riddles. In other exciting news, we were delighted to welcome author Dan Anthony to our school as part of our Big Me Day celebrations. The children had a fantastic opportunity to listen to him share his process of coming up with story ideas. They were completely engrossed as Dan read to them, sparking their imaginations and leaving them inspired.</p> | <p>In maths this week, Year 4 has embarked on a new topic: length and perimeter. The students have been learning about equivalent lengths, comparing metres and kilometres. They have also become quite adept at finding the perimeter of shapes by either counting squares or adding the lengths in different ways. In addition, we are proud to announce that our brilliant mathematicians took part in a times table challenge, competing against schools from across the UK. With their dedication and hard work, our students achieved a commendable result, finishing in the top half of all the schools that entered. Well done Year 4!</p> |

