

Details with regard to funding
Please complete the table below.



Total amount carried over from 2020/21	£6,961
Total amount allocated for 2021/22	£17,168
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,129

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 15%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Ensure that there is a range of house events on offer throughout the year so that all children will have the opportunity to take part in a competitive sporting event. Improve culture of healthy lifestyles across the school. Providing the appropriate and diverse equipment and resources for teachers so that lessons can be taught effectively Train the sports leaders to support the 	<ul style="list-style-type: none"> Plan one sports house event per term. Ensure the sports planning and other events diverse and give different children a chance to shine. Plan 'Healthy Hampreston' activities looking at physical health, mental health and healthy eating. Provide training and support for play leaders. 	£3,500	

<p>running of house competitions and playtime games.</p>	<ul style="list-style-type: none"> Keep PE sheds fully stocked with equipment. 		
<p>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 34%</p>
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<ul style="list-style-type: none"> Engagement with our JSC partnership and pyramid links. Maintain resources and ensure high quality PE is being taught. Celebrate in school sporting success and effort. Update PE display board to celebrate recent fixtures, festivals and clubs. 	<ul style="list-style-type: none"> Participate in a wide range of activities as part of our partnership, for both the children and staff. Provide opportunities for all children to attend, regardless of ability. Regularly check PE sheds for stock and quality of current resources. Provide staff with planning and support with The PE Hub. Support teachers through joint planning, sharing of good practice and team teaching who need a boost in confidence. Healthy Hampreston activities Annual sports day to celebrate every child sporting ability. Swimming Hold termly sports inter house competitions. 	<p>£8,200</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	49%

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> Increased support for teachers regarding planning and teaching. Look to improve the quality of gymnastics teaching in PE. Look to improve the quality of dance teaching in PE. Help support staff with games planning. Provide PE kit for staff. 	<ul style="list-style-type: none"> Sit down with staff and see where I can offer support and gauge confidence of teachers within different aspects of PE. Share examples of good games planning and expectations to staff. Deliver PE kit to staff to ensure confidence when undertaking PE lessons or attending festivals. Deliver CPD on sports that teachers feel particularly weak at teaching. 	£11,750	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	8%

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> • JSC and pyramid partnership will allow children to experience a vast variety of different sports. • Continued exposure to diverse sports to potentially increase interest in this less popular sport. • Continue a wide range of after school clubs available for all children • Compete in a local cross-country races • Bikability offered to every child in year 4 	<ul style="list-style-type: none"> • Attend all the partnership festivals that we have signed up for. • Ensure planning of sports is diverse and varied across terms and year groups. • Run whole school challenges at least twice this year to encourage children to keep physically active and to try and improve their physical fitness. • Try-It Sport Activity Days 	£2,000	
---	--	--------	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Attend festivals and tournaments. • Organise inter house festivals. 	<ul style="list-style-type: none"> • Use JSC and pyramid partnership to expose children to competitive sports. • Organise termly house sporting events to give other children new opportunities to experience competitive sport. 		£1000

Signed off by	
Head Teacher:	Tim Williams
Date:	30/11/21
Subject Leader:	Ryan McNally
Date:	30/11/21
Governor:	Sue Moss
Date:	

<https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>
<https://www.afpe.org.uk/physical-education/advice-on-sport-premium/>