

## English

### Reading

Learning to understand fiction, poetry and non-fiction texts by decoding vocabulary and discussing meaning, reading individually and within a group.

### SPaG

Learning spellings, word classes, apostrophes, exclamation and statement sentences.

### Writing

Learning to build different kinds of sentences (statements, questions, commands, exclamations) with conjunctions, adjectives and adverbs, through the study of high-quality texts, for example:

- 'Where the wild things are'
- 'Where is home little Pip?'

We will also write about non-fiction topics, such as writing instructions for making a penguin habitat and writing a penguin fact file.

## Geography

Why don't penguins need to fly?

- Ways penguins are adapted to the Antarctic environment.
- Investigating and comparing Antarctica and the Sahara Desert
- Investigating and comparing Antarctica to the Arctic
- Investigating why there are no polar bears in Antarctica

## Maths

### Measuring

- Money – combining coins and notes
- Problem solving involving money

### Multiplication and division

- 2x, 5x, 10x tables
- Skip counting on fingers
- multiplication as equal groups
- division as sharing and grouping
- problem solving

## Year 2 Spring First Half

## Science

Identify the needs of different animals and what different habitats provide. Understand how animals adapt to different environments.

Describe how different habitats provide for the basic needs of different animals including local birds, penguins and polar bears.

Understand food chains.

## R.E

Islam

Key Question: Does going to a mosque give Muslims a sense of belonging?

- Understanding why Muslims visit the mosque and explore whether this gives them a sense of belonging.

Computing: Programming, robot algorithms.

Art / D.T: Designing and making a penguin habitat.

P.E: "Arctic Animals" dance.

Team games - passing for possession, group games, kicking and dribbling.

Music: I want to play in a band! Appraising and comparing various styles of music and learning to use voices to express ourselves.

PSHCE: Valuing difference and keeping myself safe.