

## English

### Little Mouse's Big Book of Fears

- Recounts and discussions
- Using singular possessive apostrophes
- Writing a 'narrow escape' recount

### Rainforest Stories (*The Great Kapok Tree, The Shaman's Apprentice*)

- Identifying and using paragraphs
- Writing own rainforest stories

### List Poems and Kennings

- Discussing and evaluating different poetry
- Writing own list poems

### Save the Rainforests!

- Persuasive writing – letters, speeches and blog posts
- Using plural possessive apostrophes and correct structures

## Science

- Living things:  
Identifying and grouping living things by classification  
Recognising and researching food chains in the UK and other environments  
Consider how changes in the environment effect living things.
- Electricity:  
Understanding which appliances in the home use electricity  
Constructing simple circuits  
Investigate the conductivity of materials

## Humanities

### *Jungles, deserts and sustainability*

- Investigating the climate in the UK and around the world
- Using climate graphs to understand climates and changes to them
- Investigating why jungles are wet and humid – the Amazon Rainforest
- Investigating why deserts are so dry – the Arica desert
- What does sustainability mean?
- How people try to be more sustainable in their daily lives
- How we can help to make our school more sustainable and the changes that we can make to our behaviour to help

# Year 4 Spring Term

## Maths

- Problem solving using multiplication and division
- Multiplying and dividing a two or three-digit number by a single digit number
- Measuring and comparing the area for rectilinear shapes
- Fractions – tenths and hundredths
- Equivalent fractions and fractions greater than 1
- Adding and subtracting fractions
- Finding tenths and hundredths of a number
- Using decimals to solve problems

## R.E

- Buddhism and Buddha's teachings:  
The key question that we will be exploring is: Could the Buddha's teachings make the world a better place?
- Christianity:  
We will considering the Big Question – Why do Christians call the day Jesus died 'Good Friday'?  
We will explore this question through the Easter story and what this teaches Christians about forgiveness

Computing: Researching, exploring and using Logo to create algorithms and simple programmes  
Art / D.T: Sewing and decorating pencil cases using felt. Creating multimedia repeated pattern designs based on the work of the artist Rachel Parker.  
French: 'Boucle d'or et les trois ours' – Goldilocks and the three bears and learning French vocabulary about 'In the Classroom'  
P.E: Fitness and swimming  
Music: Stop! – Anti-bullying rap  
PSHCE: Keeping myself safe: understanding the differences between dangers, hazards and risks; internet safety; medicines and keeping safe at home.  
Rights and Responsibilities: understanding your rights; looking at the media; looking at how we can make a difference; looking at simple finances.