### **English**

## Little Mouse's Big Book of Fears

- Recounts and discussions
- Using singular possessive apostrophes
- Writing a 'narrow escape' recount

# Rainforest Stories (*The Great Kapok Tree, The Shaman's Apprentice*)

- Identifying and using paragraphs
- Writing own rainforest stories

#### List Poems and Kennings

- Discussing and evaluating different poetry
- Writing own list poems

#### Save the Rainforests!

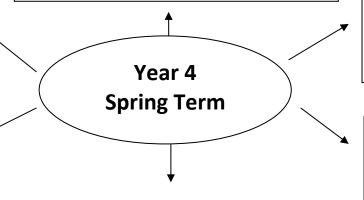
- Persuasive writing letters, speeches and blog posts
- Using plural possessive apostrophes and correct structures

#### Maths

- Problem solving using multiplication and division
- Multiplying and dividing a two or threedigit number by a single digit number
- Measuring and comparing the area for rectilinear shapes
- Fractions tenths and hundredths
- Equivalent fractions and fractions greater than 1
- Adding and subtracting fractions
- Finding tenths and hundredths of a number
- Using decimals to solve problems

#### <u>Science</u>

- Living thinks:
   Identifying and grouping living things by classification
   Recognising and researching food chains in the UK and other environments
   Consider how changes in the environment effect living things.
- Electricity:
   Understanding which appliances in the home use electricity
   Constructing simple circuits
   Investigate the conductivity of materials



# R.E

- Buddhism and Buddha's teachings:
   The key question that we will be exploring is: Could the Buddha's teachings make the world a better place?
  - Christianity:
    We will considering the Big Question —
    Why do Christians call the day Jesus died
    'Good Friday'?
    We will explore this question through the
    Easter story and what this teaches
    Christians about forgiveness

#### Humanities

#### Jungles, deserts and sustainability

- Investigating the climate in the UK and around the world
- Using climate graphs to understand climates and changes to them
- Investigating why jungles are wet and humid the Amazon Rainforest
- Investigating why deserts are so dry the Arica desert
- What does sustainability mean?
- How people try to be more sustainable in their daily lives
- How we can help to make our school more sustainable and the changes that we can make to our behaviour to help

Computing: Researching, exploring and using Logo to create algorithms and simple programmes Art / D.T: Sewing and decorating pencil cases using felt. Creating multimedia repeated pattern designs based on the work of the artist Rachel Parker.

French: 'Boucle d'or et les trois ours' – Goldilocks and the three bears and learning French vocabulary about 'In the Classroom'

P.E: Fitness and swimming

Music: Stop! – Anti-bullying rap

<u>PSHCE:</u> Keeping myself safe: understanding the differences between dangers, hazards and risks; internet safety; medicines and keeping safe at home.

Rights and Responsibilities: understanding your rights; looking at the media; looking at how we can make a difference; looking at simple finances.