



HAMPRESTON CE (VA) FIRST SCHOOL

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To love God and to love one another

Spring Term 2024 - Newsletter 21

23rd February 2024

Dear Parents,

Is it just me, or does it feel like a really long time since half term already? This week has been so busy and the children have all come back into school and immediately hit the ground running. It has been wonderful to see their smiles as we have started new topics and I know they have had a great week.

Zones of Regulation Parent Information Workshop – Monday 4th March at 5:15pm

You are invited to a parent information session to share with you an approach we are using which helps all children recognise and manage their emotions in order that they can independently enter the optimum state for learning and socialising with others. We feel very strongly that utilizing Zones of Regulation as a whole school community can make a huge difference to all individuals; increasing their self-esteem, improving their relationships and their academic performance. This is why we need YOU to join us with a consistent approach, using the same language and methods.



We strongly encourage you to attend a 30 minute session in the hall on **Monday 4th March at 5.15pm.**

Book your place [here](#)

If you cannot attend, do look out for the slides which should be playing on loop on the hall throughout parents evening, or have a look at the website <https://zonesofregulation.com/> and contact Mrs Richardson with any queries.

Pancake Race



The traditional Hampreston Pancake Race went ahead on Tuesday and was great fun for the Year 4 participants as well as the spectators! We are so proud of the children for entering into the spirit of the race and for supporting each other. What a great way to mark the beginning of our journey towards Easter and to remind ourselves of the meaning of Lent.

Well done to this year's joint winners, Orla and Eddie!



SENDCo Appointments at Parents Evening

Mrs Richardson will be available on Tuesday 27th February between 3.30pm and 8.00pm if you have any concerns or queries about your child's special educational needs provision. Please email her on sen@hamprestonfirstschool.com to arrange a time to chat.

Half Term Smarties Challenge

Thank you to all those children who have returned their filled Smarties tubes so far and well done for helping over the holidays!

Please can we ask that any other tubes are returned by Monday 26th February.

Easter Colouring Competition

Fernhill Care Home popped in this week with an Easter Colouring competition for the children. Help them to decorate their care home by designing your own colourful Easter egg on the colouring sheet. Then fill in your details on the back and return to Mrs Coleman in the office, by Monday 18th March. Your child could win a special prize! Good luck!

World Book Day – Thursday 7th March

Just a reminder that World Book Day is coming up on Thursday 7th March and we will once again be celebrating with costumes and exciting reading activities. Please remember that the best costumes don't have to be purchased and often the home-made outfits are the best.

If you are digging about in the cupboards this weekend and come across any old costumes that no longer fit, I'm sure we could find a home for any donations!

Hamwic Education Trust Consultation – Tuesday 5th March at 2:30pm

This week Mr Pyke, our chair of governors, wrote to you inviting you to a consultation meeting with Hamwic Education Trust on Tuesday 5th March. Thank you for those who have already contacted us with queries, please feel free to email any questions you may have to the office, but I am confident that the Hamwic leaders will answer any queries as part of the information they are sharing. I look forward to seeing you there.

Uniform Reminder

Jewellery such as bracelets and necklaces are not to be worn at school. Watches may be worn and must be analogue only. However, it is recommended that they are most suitable in Key Stage 2 (Year 3 and 4). 'SMART' watches and pedometers are not permitted.

Earrings must not be worn in school. If you are considering allowing your child to have piercings, it is helpful for this to take place during a school holiday in order that the piercing can be 'fixed' before the child's return to school. Where this is not possible, they must be taped until the hole is 'fixed', after which time earrings must be removed while your child is in school.

While we understand this may be a sad reminder, we hold these rules in place in order to protect the children as they play and engage with PE lessons together. Please support us as we seek to keep our children – and other's children – safe.

Thank you

Staff News

As we enter the new half term, I had hoped to give you the final details on our upcoming staff changes. While we have made appointments, we are being mindful not to share the details of this until the other schools involved are also ready to share their news.

With luck, I will be able to share this with you next week.

However, I would like to take this opportunity to say a massive thank you to Mrs Farrah, who retired from Hampreston today after 23 years at the school. She has been a wonderful part of the school for so long and



is loved by many, many children. We wish her the very best for her retirement and hope she can finally set down her whistle and wet paper towels!

With that in mind, we are still desperately seeking people to join the team and support our children at lunchtime. We have once again attached our advert and kindly ask you to circulate it to friends, family and on your social media channels to help us spread the word.

Thank you to those who have offered to volunteer a little time in the interim, but we would really welcome a few more parent helpers – perhaps you could help for just one lunchtime a week and maybe then stay on to hear children read? Get in touch with Mr Plowman or Mrs Coleman in the office if you are able to help. Thank you.

Have a wonderful weekend.

Yours sincerely,



Mr T Williams
Headteacher



Diary Dates 2023-2024

Spring Term

Tuesday 27 th February	Parent Consultations
Wednesday 28 th February	Parent Consultations
Thursday 7 th March	World Book Day
Thursday 28 th March	Easter Service 1pm
	Last day of term

Summer Term

Monday 15 th April	School Opens
Friday 24 th May	Half term begins



Half Term

Monday 3 rd June	School Opens
Friday 21 st June	Sports Day
Friday 19 th July	Leavers Service 2pm
	Year Ends for students
Monday 22 nd July	INSET DAY
Tuesday 23 rd July	INSET DAY



This Week:

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

	English	Mathematics
EYFS	<p>Spring has sprung! We have been looking for signs of Spring around our playground and using them to inspire our observational drawings, as well as developing our cutting skills by making pancake faces for Shrove Tuesday!</p> <p>In phonics, we have been recapping our Phase 3 digraphs and trigraphs; making sure we can read and spell them in CVC words as well as building our confidence and fluency with our tricky words. We have been exploring the traditional tale, 'Goldilocks and the 3 bears' by drawing Goldilocks in drawing club and writing sentences to describe her. We have also been writing sentences about our Spring observations learning how to use capital letters, finger spaces and full stops.</p>	<p>In Maths, we have been exploring length and height and challenging ourselves to measure the length and height of different objects and even each other! We have been using the language of 'taller than', 'shorter than', 'longest' and 'shortest' to compare the length and height of different objects.</p>
Year 1	<p>This week in English Year 1 started to look at how to write a set of instructions. We looked at the imperative (bossy) verbs in the sentences. We learned actions to help us remember them and then wrote our own set of instructions on how to wash our hands adding in a much details as we could.</p>	<p>In maths this week we have been looking at different methods of subtraction within 20. We looked at patterns of number bonds within 10 and compared these within 20 to help us apply what we already know. We then practised counting backwards on a number line trying to be really careful when drawing our jumps to make sure we counted accurately.</p> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>This week in Year 1, we have been learning about number bonds.</p> <p>You can practise these skills at home using Subtraction -9- Subtract across 10 within 20.</p> </div> <div style="text-align: center;">  <p>Click here to download the app</p> </div> </div>
Year 2	<p>This week in English we have started reading 'The Day The Crayon's Quit' by Drew Daywalt. We have looked at the vocabulary used and why the author has written the book in the style he has. The children have then gone on to design and describe a super crayon. They have been very imaginative and given the crayons some brilliant super powers!</p>	<p>In Maths this week we have continued our multiplication and division unit. We have made equal groups by sharing, spent time recognising the 2 times table and how it can help us solve dividing by 2 problems. We have then gone on to double and halve numbers.</p> <p>'Your one minute maths task is: multiplication: multiply by 2'</p>



<p>English - This week, year 3 have been writing newspaper reporters for Hampreston's great pancake race. We have discussed all the features that go into a newspaper report. The children have shown real enthusiasm for this topic using newspaper language, thinking of catchy headlines and adding some direct quotes in! Great job year 3!</p>	<p>Maths - This week in maths, the children have been learning about fractions, remembering their prior knowledge from year 2 about the numerator and denominator. Year 3 have also learnt about what unit and non-unit fractions are. The children have enjoyed a fractions supermovers to consolidate their learning, whilst the weather hasn't been very friendly this week!</p>
<p>In our English lessons this week, we have been diving into a new text called "The Great Kapok Tree," which aligns perfectly with our Geography focus on sustainability. The children have explored the arguments as to why the tree should not be cut down. Through close reading and discussion, the children identified persuasive techniques and features of persuasive writing within the text. They then put their knowledge into practice by writing persuasive letters from the perspective of a logger to the logging company. These letters showcased their understanding of persuasive techniques and facts they gleaned from the text.</p>	<p>In Maths, our focus has shifted to our new topic of fractions. The children have been delving deep into the concept of fractions, learning what they are and how to count beyond the whole. To aid their comprehension, we have been using number lines as a visual tool. They have also explored the various ways to partition mixed number fractions and have further developed their ability to order and compare them. I have included a link to an online game that will help to cement this learning. The first few levels of each game are going to be the most helpful to practise at home. https://phet.colorado.edu/sims/html/build-a-fraction/latest/build-a-fraction_en.html</p>

