

Personal, Social and Emotional Development:

- To recognize different emotions in others
- To focus during longer whole class sessions
- To know how to make a right choice and understand consequences
- To know how regular teeth brushing is important for their health
- To use kind hands and kind words
- To begin to work in small groups using teamwork and collaboration

Maths:

- To identify 0
- To compose numbers to 8
- To combine 2 groups
- To compare numbers to 8
- To compare mass
- To compare capacity
- To make pairs

Understanding the World:

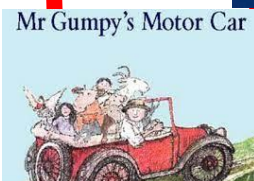
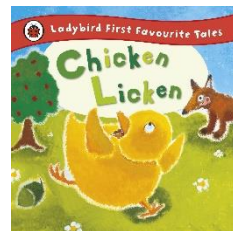
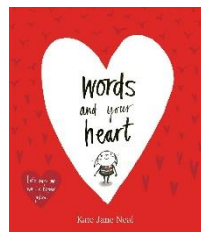
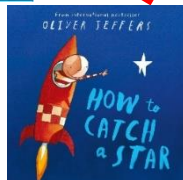
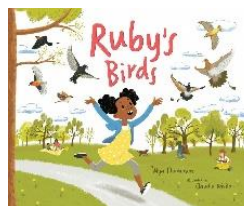
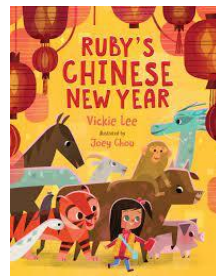
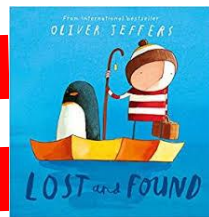
- To compare transport from the past and identify similarities and differences to the present
- To know the name of the road the school is located on and the village it is located in
- To explore aerial maps of our school and identify key features
- To explore the season of winter
- To know changes to states of matter (freezing and melting)
- To explore floating and sinking
- To know what a life cycle is
- To identify celebrations from around the world
- To understand e-safety

Literacy:

- To act out stories
- To begin to predict what may happen in a story
- To suggest how a story might end
- To write lists
- To write captions and phrases
- To spell some tricky words correctly
- To write CVCC words

Communication and Language:

- To discuss key events within a story
- To ask a 'when' question
- To talk to adults across the school community
- To use conjunctions to join their ideas (when, if, because)
- To use past tense correctly (particularly irregular verbs e.g. drew)
- To know and use vocabulary linked to the theme 'Come Outside' such as life cycle, hibernate and nocturnal.



Gross Motor Skills

- To skip in isolation and with a rope
- To manoeuvre objects in different ways
- To develop confidence with different movements
- To learn and refine a variety of jumps, rolls, balances and shapes
- To link simple balance, jumps and travel actions
- To throw and catch with a partner
- To complete the monkey bars

Expressive Arts & Design

- To explore mark making tools (pastels, chalk, art pencils)
- Joining materials with tape
- Cooking techniques (mixing)
- To use tools to cut and join wood
- To make 2D collages
- To explore and make art in the style of Henry Matisse.
- To use interstar construction materials.
- To use costumes and props to act out familiar narratives

Spring 1
Come Outside
Reception

