

English

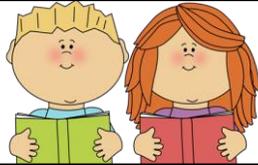
In English, we will read and discuss a range of traditional tales. We will study Little Red Riding Hood in more detail by story-mapping the tale and retelling one section in detail. We will move on to study The Gigantic Turnip; the children will have the opportunity to invent their own version.

In SPAG we will:

- Revise 'full stops' and begin to look at conjunctions and exclamations.

In phonics we will:

- Continue to learn and apply phase 5 graphemes and tricky words.



Arts

In art, we will:

- Learn how to draw and paint landscapes
- Produce silhouette artwork
- Understand simple perspective

In music, we will study Peter and the Wolf, this will provide an exciting introduction to the instruments of the Orchestra.

In D.T., the children will design and make a toy house using a shoe box. We will work together to use recycled packaging in an inventive way.

In PSHE, we will think about **what makes a good friend**. The children will be encouraged to empathise with those who are different to them and to **value difference**. We will move on to explore **feelings and emotions** and reflect on how our behaviour impacts others.

Maths

In maths we will:

- Explore calculation strategies within 20
- Use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations
- Count to 50, forwards and backwards, beginning with 0 or 1, or from any given number; count in twos, fives and tens
- Represent and use number bonds and related subtraction facts within 20

Topic

In science we will be studying everyday materials. We will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.

In history, our topic is toys. Our key question is: **How do our favourite toys and games compare with those of children in the 1960s?**



Spring 1

R.E.

In RE we will explore the following key question:

Was it always easy for Jesus to show friendship? Our answers to this question will be informed by various bible stories, including the story of Zaccheus and the story of Jesus calming the storm.

P.E.

The children will study dance this term. They will develop their agility, balance, timing, performance skills and teamwork.