



HAMPRESTON CE (VA) FIRST SCHOOL

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To love God and to love one another

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PREVENT Policy



Prevent Policy Statement

Hampreston CE (VA) First School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All Staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Hampreston First School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Lead or Headteacher).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Designated Lead for Child Protection and Safeguarding and the Headteacher will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Headteacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Role of Governing Body

The Governing Body of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2021' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow Dorset Councils's guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks.

We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement.

We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools character and ethos.

We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Links to other policies:

- Child Protection
- Anti-bullying policy
- Behaviour policy
- Computing and ICT policies

Our school's Policy also draws upon the guidance contained in the "Pan-Dorset Child Protection Procedures" and DfE Guidance "Keeping Children Safe in Education, 2022"; and specifically, DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People".

Procedures for referrals:

Any colleague with concerns will speak to the Designated Safeguarding Leads (Ryan McNally and Emma Richardson) or the Headteacher (Tim Williams). The concern will be logged and a timeline started. The Local Authority Prevent Coordinator will be contacted.

Useful Numbers/Websites:

Prevent Duty Guidance: <https://www.gov.uk/government/publications/prevent-duty-guidance>

Channel Guidance: <https://www.gov.uk/government/publications/channel-guidance>

Prevent Risk Assessment

Introduction

All schools and colleges are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2018) and Keeping Children Safe in Education (September 2022)

Schools and colleges should work with Children’s Services, the Police, Health Services and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of schools’ and colleges’ wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in schools should familiarise themselves with the revised Prevent duty guidance especially paragraphs 57-76, which are specifically concerned with schools. Designated safeguarding leads and other senior leaders in colleges should familiarise themselves with the Prevent duty guidance.

The guidance is set out in terms of four general themes:

- Risk Assessment
- Working in Partnership
- Staff Training
- IT and Speaker Policies

Duty	What this means	Action	Evidence:
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the extremism/terrorism risk affecting young people	<p>All staff have read “Keeping Children Safe in Education”, September 2022</p> <p>The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015)</p> <p>All staff have completed the online Prevent Training (Home Office) or attended in house session from DSL Prevent Lead (in the last 12 months)</p>	<p>Staff training Log Sign sheet</p> <p>Safeguarding training Sept 22 INSET</p> <p>Training Log</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	Safeguarding Training/update for staff
	There is a clear procedure in place for protecting children at risk of radicalisation	<p>All staff have read the Safeguarding Policy which includes a statement regarding the School’s “Prevent” duty.</p> <p>All staff understand how to record and report concerns regarding risk of radicalisation</p>	Safeguarding and Child Protection Policy 2022-23
	The school has identified a Prevent Lead (Tim Williams)	<p>DSL Prevent Lead has attended HCC Prevent Lead Train the Trainer within last 3 years</p> <p>All staff know who the Prevent Lead is and that this person acts as a source of advice and support</p>	
Prohibit extremist speakers and	The school exercises “due diligence” in	Request an outline of what the speaker intends to cover	See extra-curricular activities

events in the school	relation to requests from external speakers and organisations using school premises	<p>Research the person/organisation to establish whether they have demonstrated extreme views/actions</p> <p>Deny permission for people/organisations to use school premises if they have links to extreme groups or ideologies and flag to Dorset Prevent Programme Manager</p>	
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report Prevent concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead	MyConcern / Pink forms as needed
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent	<p>Records of referrals are kept in child's safeguarding folder</p> <p>Referrals are followed up appropriately</p> <p>The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team</p>	
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	<p>The DSL/DDSL and DSL Prevent Lead undertakes Prevent Awareness Training (Train the Trainer) and relays to staff, recommendation is at least every 3 years</p> <p>Consider all staff complete Home Office Prevent package annually and pastoral/safeguarding staff</p>	Training Log – all staff to complete refresher April 2023

		complete the additional REFERRAL and CHANNEL packages as well as the Prevent one annually	
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	E-Safety Filtering system on school devices that not only blocks users from accessing extremist/terrorist material but also should flag up to the DSL to investigate that online search	e-Safety Policy Web-filtering (Trailblaze) Flagged sites would be reported to HT/DSL
	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	As appropriate using Coram SCARF PSHE Scheme
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues"	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance	Coram SCARF PSHE Scheme Circle Time Sticky Questions (P4C) conversations