

Pupil premium strategy statement 2023-2024



School overview

Metric	Data
School name	Hampreston First School
Pupils in school	144
Proportion of disadvantaged pupils	11.1%
Pupil premium allocation this academic year	£11,260 (Financial Year 2023/24 Income)
Academic year or years covered by statement	2023-2024
Publish date	15/12/23
Review date	14/12/24
Statement authorised by	Tim Williams
Pupil premium lead	Emma Richardson
Governor lead	Fru Bird

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	8 of 14 (57%) at ARE or above
Writing	3 of 14 (21%) at ARE or above
Maths	6 of 14 (43%) at ARE or above

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve the Reading, Writing and Maths attainment and progress of disadvantaged children through quality teaching and interventions.
Priority 2	Support children and their families to fully engage with learning and benefit from an enriched curriculum that supports their personal development by nurturing quality relationships and creating supportive systems.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Children's individual needs (social and emotional, SEN etc.) Lower levels of parental engagement Poor attendance Limited resources
Projected spending	£11,260

Teaching priorities for current academic year

These are the current outcomes that we are aiming for **by the end of our current strategy plan**.

Aim	Target* (8/14 FSM/Non SEND)
Progress in Reading	6/8 Children to achieve ARE or above in Reading
Progress in Writing	5/8 Children to achieve ARE or above in Writing
Progress in Mathematics	6/8 Children to achieve ARE or above in Maths
Phonics	Disadvantaged pupils to achieve expected standard in PSC
Other	Ensure attendance of disadvantaged pupils is above 95%
<i>SEND Progress</i>	<i>Children with identified SEND needs receive targeted support. Targets in line with Support Plan objectives</i>

**Children without identified SEND needs.*

Targeted academic support for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> Individual Rapid Catch Up sessions in line with Little Wandle letters and Sounds Phonics and Reading scheme (EYFS, Y1-3) In Year 4 daily reading with an adult. Nesy for reading and spelling, Dynamo Maths ELSA sessions to teach skills which are crucial to academic success such as resilience, self-belief, friendship skills, emotional recognition and regulation Staff training – Sensory Circuits, Zones of Regulation, Mighty Writer, Little Wandle phonics, fostering independent learning,
Priority 2	<ul style="list-style-type: none"> Consult families to ascertain support needed. Provide resources, including technology, to align all families with the same level of resource. Provide 10 funded specialist music sessions for every child in receipt of Pupil Premium funding, followed by a discussion with key staff and parents signposting how to access instrument loan or hire if the child would benefit from further tuition or practice. Offer funding for school trips and visits or any enrichment experience which may require a request for voluntary parental donations. Fund uniform and other school equipment when needed.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Access to apps that support maths and reading skills: TT Rockstars, Hit the Button, Nesy (for reading and spelling), Dynamo Maths Additional reading support at school addresses the potential challenge experienced by parents to provide

	<p>appropriate support due to limited resources, time or knowledge.</p> <ul style="list-style-type: none"> • Possible limited access to musical tuition or instruments at home. • Funding enrichment activities ensures a high level of opportunities for personal development
Projected spending	£6895.59

Wider strategies for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> • Mighty Writer whole class strategy to support general literacy skills. This includes staff training, universal use and targeted intervention use. • Times tables club run by Y4 teacher • Increase high quality book stocks for children to read for pleasure at home and school
Priority 2	<ul style="list-style-type: none"> • Meet with parents to inform them of specific reading targets and ensure approach is consistent at school and home • Enrichment curriculum to support pupils' cultural capital. Theatre visits, classical music performance,
Barriers to learning these priorities address	<ul style="list-style-type: none"> • • Limited cultural capital and life experiences
Projected spending	£4364.41

Review (December 2024):

Aim	Outcome
Improve the Reading, Writing and Maths attainment and progress of disadvantaged children through quality teaching and interventions.	
Support children and their families to fully engage with learning and benefit from an enriched curriculum that supports their personal development by nurturing quality relationships and creating supportive systems.	
Review Process:	