

English Curriculum Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Introduce Phase 2 sounds Tricky words Drawing & labelling Ordering letters of my name Writing my name The Little Red Hen</p>	<p>Continuing Phase 2 sounds Identifying initial sounds Tricky words Writing initial sounds Writing CVC words Supertato The Enormous Turnip</p>	<p>Phase 3 sounds Tricky words Writing CVCC words Writing captions Writing lists Penguin Chicken Licken Wacky Races</p>	<p>Continuing Phase 3 sounds Reading simple phrases and sentences with Phase 2 sounds in Tricky words Writing phrases I can see sentences What's in the Witch's Kitchen? Goldilocks Mr Benn - Zookeeper</p>	<p>Phase 4 sounds Consolidating and reading Phase 2 and 3 sounds. Writing letters Writing rhymes Writing poems Errol's Garden Astro Girl</p>	<p>Continuing Phase 4 sounds Writing instructions Writing predictions Writing descriptions Stanley's Stick The Everywhere Bear</p>
Year 1	<p>Narrative and rhyming narrative</p> <p>You Choose Peace at Last The tiger Who Came to Tea We're Going on a Bear Hunt</p>	<p>Poetry, biography, information</p> <p>Firework Poems Remembrance I am Neil Armstrong One Giant Leap- the story of</p> <p>Neil Armstrong. Christopher Columbus Amy Johnson Ranulf Fiennes Non-Fiction Animals DT Levers – read story books with moving parts. Christmas Storie</p>	<p>New Year's Reflections and Resolutions</p> <p>Traditional Tales: Three Little Pigs The Little Red Hen Chicken Licken</p> <p>The Day Louis Got Eaten</p>	<p>African Stories: Bringing the Rain to Kapiti Plain Handa's Hen We all went on Safari Poetry: Senses/That's what I like I Like Easter Story</p>	<p>The Gruffalo Jack & the Beanstalk The Tiny Seed by Eric Carle Jim and the Beanstalk by Raymond Briggs Paddington in the Garden by Michael Bond</p> <p>Plants big book – Plant non-fiction books & factsheet</p>	<p>Poetry – rhyming couplets, Haiku, acrostic poems, acrostic Poems about nature and animals.</p> <p>Information – leaflets (linked to trip)</p> <p>Dear Greenpeace – writing letters and postcards Malala's magic pencil. The Boy Who Grew Dragons. The Enchanted Wood</p>
Year 2	<p>The snail and the whale – story retelling. The tin forest – setting description. Non-chronological report examples – fire safety fact files Harvest poems – acrostic harvest poems Instruction writing – DT fire engine construction.</p>	<p>The great fire of London- diary entries Dogger – story retelling. 'I like Bernard' – poetry Christmas poetry</p>	<p>Where is home little Pip? – innovate story Don't be afraid Little Pip – Penguin fact file Lost and Found – Newspaper article The Snow Queen – Character and setting description (NF) Scotts Antarctic Expedition - letter writing</p>	<p>The day the crayons quit – letter writing The magic box – poetry Where the wild things are – innovate story Easter poems – compose senses poem</p>	<p>(NF) Dinosaur information texts – setting description Stone girl, bone girl – Mary Anning fact file, letter, instructions</p>	<p>The storm whale – Innovate story Sally and the limpet – rockpool description At the beach – postcard writing, design a tourist brochure, diary entry The undersea cleaning spree – inference (NF) instructions</p>
Year 3	<p>Fiction – extracts from Matilda by Roald Dahl Fiction humour Hodgeheg Dick King Smith Fiction fantasy The Rock Elf Narrative non-fiction: The Pebble in my Pocket – A History of our Earth AI About Me – organisational devices Shape poetry - animals Performance poetry and recount</p>	<p>Will Solvit and the Gladiator Fiction: Leon and the Place Between The Twits – prose and playscript Anti-bullying week – 'The Present' Will Solvit and the Roman Gladiator character and setting description Sprout Boy – Literacy shed clip unaided writing narrative</p>	<p>Narrative poem: Coming Home by Michael Morpurgo - instructions Anglo-Saxon information - Report writing Anglo-.Saxon Diary entry Beowolf – Anglo-Saxon legends Anglo Saxon monk diary Poetry /riddles -figurative language Formal letters to Paultons Park Easter Story - retell</p>	<p>How to Train Your dragon by Cressida Cowell narrative newspaper report Formal letters to Paultons Park Traditional tales / Antony Browne books: Into the Forest Hansel and Gretal newspaper report</p>	<p>The Secret Garden: diary entry, stories with historical settings, character analysis, persuasive letters, Poetry – A Little Seedling Ancient Technology Centre visit – report / recount Adventure and mystery – Brain Freeze by Tom Palmer – newspaper report</p>	<p>Authors and letters Megacities explanation digital text India – information double page spread Playscript – KS2 performance</p>

<p>Year 4</p>	<p>Stig of the Dump – reading comprehension, character descriptions</p> <p>How to wash a Wholly Mammoth – instruction writing</p> <p>Stone Age Boy – diary and story writing</p> <p>Stone age animal fact files, Stonehenge information leaflets,</p>	<p>Poetry and Fables</p> <p>Looking at similes and metaphors/imagery in poems, writing using adverbials</p> <p>Looking at the features of a fable, using direct speech in writing</p>	<p>Fears and phobias (NF)</p> <p>Recounts and discussions, possessive apostrophes, comprehension of differently structured texts, write a 'narrow escape' recount</p> <p>Rainforest Stories (F)</p> <p>Great Kapok Tree – identifying and using paragraphs</p> <p>Reading and discussing <i>the Shaman's Apprentice</i> – present and perfect tense</p> <p>Speech</p> <p>Writing fiction based on <i>Shaman's Apprentice</i></p>	<p>List poems and Kennings (P)</p> <p>Noun phrases, adjectives and adverbs</p> <p>Discussing and evaluating poetry, Expanded noun phrases</p> <p>Write list poems</p> <p>Save the Rainforests (PW)</p> <p>Expanded noun phrases</p> <p>Persuasive text structure</p> <p>Persuasive speeches and letters</p> <p>Possessive apostrophes</p> <p>Write persuasive blog article</p>	<p>How to build a pyramid</p> <p>Instructional text</p> <p>The Egyptian Evening Standard Newspaper – discovery of Tutankhamun's tomb</p> <p>Drama – acting out discovery</p> <p>Speech bubbles, direct quotes and reporting clauses (newspaper context)</p> <p>Newspaper article</p> <p>Biography of Cleopatra</p> <p>Research and collate information</p> <p>Present in interesting way</p> <p>Literacy Shed: Egyptian Pyramids</p> <p>Speech and dialogue</p> <p>Building suspense</p> <p>Diary recount</p>	<p>The Egyptian Cinderella. Ancient Egypt</p> <p>Traditional Tales – comparing traditional tale and retelling</p> <p>Comparative conjunctions</p> <p>Inferring feelings</p> <p>Action verbs</p> <p>Plan and create own version of traditional tale</p> <p>Information Presentations</p> <p>Research chosen topic</p> <p>Collate information into ppt presentation</p> <p>Write script of what to say</p> <p>Presentation skills</p>
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