



# HAMPRESTON CE (VA) FIRST SCHOOL

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*To love God and to love one another*

## Summer Term 2024 - Newsletter 27

19<sup>th</sup> April 2024

Dear Parents,

Welcome back everybody! I know it might seem a little premature, but it does feel that the seasons are truly on the change and it has been brilliant to see the children playing on the field this week as the weather has improved! The children have settled into term well and I know there is a lot of fun and learning left to come.

### Uniform

With the warmer weather, it is lovely to see children wearing their summer uniforms. However, we have seen some instances where children are not quite adhering to the uniform rules and I wanted to take a moment to remind you of the summer uniform dress code, set out in our Parent Handbook 2023-24.

Children should wear:

- grey trousers, grey skirts or pinafore dresses,
- white shirts, polo shirts or blouses,
- plain red sweaters or cardigans
- all children to wear safe, sensible black shoes,
- [Optional] school fleeces are also available and are **outerwear** only, perfect for colder days when a coat is not needed.

Our Summer Uniform (allowed from the Easter holiday, until October half term) includes:

- smart grey shorts
- red and white checked summer dresses

Hair bands should also be **plain** and **red, white or grey only**. Long hair must be tied back to ensure it is off the face. Patterns or tramlines shaved into close-cropped hair are not allowed.

P.E. kit includes:

- black shorts
- red t-shirt
- trainers
- optional cold weather PE kit (beneficial for colder weather):
  - red sweatshirts
  - black jogging trousers

(T-shirts and sweatshirts with the school logo are acceptable and are available from The School Shop).

Please note that all P.E. kit must be free from logos/branding and should be plain.

Please also note that hoodies are not permitted in place of PE sweatshirts as we have seen an increasing number of these appearing in recent months.

### Jewellery

Alongside our uniform guidance, I wanted to remind parents that jewellery such as bracelets and necklaces are not to be worn at school. Watches may be worn and must be analogue only. However, it is recommended that they are most suitable in Key Stage 2 (Year 3 and 4). 'SMART' watches and pedometers are not permitted.

Earrings **must not** be worn in school. If you are considering allowing your child to have piercings, it is helpful for this to take place during a school holiday in order that the piercing can be 'fixed' before the child's return



to school. Where this is not possible, they must be taped until the hole is 'fixed', after which time earrings must be removed while your child is in school.

## New Starter's Evening

We will be hosting our 2024-25 New Starters Information Evening soon. This is open to parents who have children joining us in September 2024 and is a great way for us to welcome new families into the Hampreston community. Miss Bennett and I will be in contact with our new starters next week and look forward to meeting faces 'old' and new...

## Sticky Questions

Some of you may have wondered what has happened to our Sticky Questions over the past few weeks. Please don't panic, we haven't run out or lost them, but simply put a little break on them. Sticky Questions will return after half term.



## Special Mention

This half term, we are focusing on our school value of Service (or 'helping' for our younger children) and we will be thinking about different ways we can serve one another within school and also those outside of our community. It is a brilliant way to support our children in developing into global citizens with a care for the world around them.



Last term we shared with you Harmony's amazing charity haircut and we have another member of our school about to shed her hair for children who need it, all in aid of the Little Princess Trust.

This term, Elle will be having her hair cut and donated at the end of May. She will be donating 16-17 inches (nearly half a metre!), taking her hair from her bottom up to her shoulders.

Elle is also fundraising for Little Princess Trust to help cover the cost of making and fitting the wigs.

If you would like to contribute to Elle's fundraising, please click on the link below:

[https://www.justgiving.com/page/ellesbighaircut?utm\\_medium=fundraising&utm\\_content=page%2Fellesbighaircut&utm\\_source=copyLink&utm\\_campaign=pfp-share](https://www.justgiving.com/page/ellesbighaircut?utm_medium=fundraising&utm_content=page%2Fellesbighaircut&utm_source=copyLink&utm_campaign=pfp-share)



Well done Elle!

## PTA – Friends of Hampreston need you!

The Friends of Hampreston is a registered charity run by a committee of parents, whose aim is to raise additional funds to support and enhance our children's time at the school.

These events are an important part of school life and help to create a thriving school community as well as raising funds for new resources, refurbishments and other projects for the benefit of our children and future members of the Hampreston family.

We need volunteers to join our PTA team. If you are interested in fundraising, planning and running events, event marketing or are interested in helping to run a stand for ad-hoc after-school events, please contact our PTA team on [pta@hamprestonfirstschool.com](mailto:pta@hamprestonfirstschool.com) or check out the **Friends of Hampreston School** Facebook page.



## Drop off Zone

Please can we remind everyone driving into the drop off zone that it is not for parking in. Whilst cars are in the zone, other vehicles need to queue to move through it and the impact of stopping for a chat, or parking there to walk your children to the main gate is such that it creates a back log of cars queuing onto busy Ham Lane. Please be mindful of this and considerate of other users by only using the zone for its intended purpose. Thank you.

I hope the sun keeps shining this weekend. Have a good one!

Yours sincerely,



Mr T Williams  
Headteacher

### This Week:

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

	English	Mathematics
EYFS	<p>The children have had a great first week back after the Easter holidays and the new grown-ups have loved getting to know them better. In English the children have been creating their own list poems based on the poem '10 things found in a Wizard's pocket' by Ian McMillan. They came up with their own ideas about what might be found in other people's pockets and remembered to drop a line each time they had a new idea.</p>	<p>In maths, the children have been extending their number knowledge to beyond 10. We have practised counting forwards and backwards to 20 and playing number 'Ping Pong' with a partner. We then looked at the numbers 11, 12 and 13 in more detail looking at how many 10's and ones each number is made up of. We built the numbers with numicon, cubes, counters and playdough and we practised identifying and writing the numbers.</p>
Year 1	<p>This week in English we have been focussing on the book 'Meerkat Mail' by Emily Gravett. We have been using adjectives to describe Sunny the Meerkat and write a character description of him. We also looked at the adjectives we could use to describe his habitat in the Kalahari Desert.</p> <p>In phonics this week we also introduced the children to 'Alien' words and the children had great fun playing the game 'Odd and Bob' on the Phonics Bloom website. I have included the link if you would like to have a go at home with your children.</p> <p><a href="https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5">https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5</a></p>	<p>In maths this week we have been using scales to measure the mass of different objects. We weighed various classroom objects and compared them to see which had the biggest mass. We remembered not to be tricked by the size of the object, as sometimes the bigger objects did not always have the biggest mass. We also experimented with the water table and various size containers to help us identify capacity and compare volume.</p>



Year 2	<p>This week in English we have been focusing on the correct use of conjunctions – using ‘because’ to explain why something might be happening. We have used non-fiction books to investigate the habitats of dinosaurs and written detailed setting descriptions, describing why the dinosaurs would be behaving in certain ways. The children have worked hard to use exciting adjectives and separate them by using a comma.</p>	<p>In Maths this week we have started our Fractions unit. We have consolidated our knowledge of part, part whole and equal and unequal groups. We have then moved on to recognising and finding half of both shapes and numbers.</p>
Year 3	<p>This week, the children have been introduced to our new book; The Secret Garden by Francis Hodgson Burnett. So far, they have 'hot seated' Mary in order to produce a character profile of her. With their retrieval and inference skills, the children have written a diary entry by Mary about her journey to the manor house. All of year 3 have expressed Mary's thoughts and feelings incredibly well.</p>	<p>Year 3 have learnt about adding and subtracting fractions this week. They have remembered the 'rules' of fractions amazingly well and have applied this to their new learning. Towards the end of the week, children have been finding fractions of amounts using unit and non-unit fractions. A tricky concept, but with the use of concrete and pictorial resources, it was much easier to understand.</p>
Year 4	<p>The children have returned from Easter with a renewed focus and passion for their learning! In English this week, the children have been looking at writing sets of instructions. They have researched and written a set of instructions for how to build a pyramid, including possible pitfalls to avoid in the process.</p>	<p>In Maths, the children have been continuing to develop their understanding of decimals. They have looked at how to partition decimals in lots of different ways and how to use their understanding of place value to compare decimals too.</p>



## Diary Dates 2023-2024

### Summer Term

Monday 15 <sup>th</sup> April	School Opens
Tuesday 23 <sup>rd</sup> April	Live4Tennis Workshops – All children to attend school in PE kit.
Thursday 2 <sup>nd</sup> May	Life Education 'Bus'
Wednesday 15 <sup>th</sup> May	Year 3 Ancient Technology Centre
Friday 24 <sup>th</sup> May	Tough Mudder Part II
	Half term begins

### Half Term

Monday 3 <sup>rd</sup> June	School Opens
Friday 7 <sup>th</sup> June	Year 2 Blashford Lakes
Friday 21 <sup>st</sup> June	Sports Day
Friday 19 <sup>th</sup> July	Leavers Service 2pm
	Year Ends for students
Monday 22 <sup>nd</sup> July	INSET DAY
Tuesday 23 <sup>rd</sup> July	INSET DAY

