

English

- Instructional writing linked to how to make seed cake for the robin in 'Coming Home' (also linked to Science topic Humans including animals)
- One Wish– narrative structure and descriptive writing about a tree that grants wishes
- Non chronological reports – Anglo Saxons
- Diary entry as an Anglo Saxon Monk following the Viking invasion
- Beowolf: Saxon and Viking myths and legends

Maths

- Addition and subtraction – column method recap
- Multiplication and division, including problem solving, tables, multiplying or dividing a 2-digit number by a 1-digit number.
- Money – pounds and pence, problem solving and finding change.
- Statistics – pictograms, bar charts and tables.

Humanities - History The Anglo-Saxons

- Why did the Romans leave Britain?
- Who were the Anglo-Saxons and why didn't they choose to live in the towns the **Romans** left behind?
- How did the lives of Anglo-Saxons change after Ethelbert met Augustine?
- How did converting to Christianity change the lives of people in Britain?
- What does Sutton Hoo tell us about the Anglo-Saxon world?

Year 3 Spring First Half

Science

- The nutritional needs of birds and comparing them with those of humans.
- Main functions of a human skeleton – support / move / protect
- Understanding the function of joints and muscles
- **Forces and Magnets:** Pushes and pulls; Relationship between friction / gravity / speed. Designing an investigation and presenting the results

R.E

Understanding Christianity

- Theme: Creation and Fall
- Key Question: What do Christians learn from the Creation story?
- What is wonderful about our world? God as creator (Genesis)
- What do Christians believe that God wants us to treat his world?
- Temptation and the fall from grace: Adam and Eve. God loves us anyway, despite sin.

Computing: Internet safety; research and communication, drawing tools
Art sketching dragons and sculpting a 3D dragon's eye.
DT –Design a Viking longship
French: Days of the week, colours, hobbies and interests, things we like
P.E: Passing and moving; net games: returning
Music: Singing, using tuned and un-tuned instruments to compose a piece of music
PSHCE: SCARF (**S**afe, **C**aring, **A**chieving, **R**esilience, **F**riendships) Discussing safety and risk