



HAMPRESTON CE (VA) FIRST SCHOOL

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To love God and to love one another

Policy Agreed: December 2023

Review Date: December 2025

Engagement with Parents/Carers Policy



Aims

The aims of the Engagement with Parents/Carers Policy are to plan and implement strategies, and construct and manage systems, which support and further the partnership between Hampreston CE VA First School and parents/carers.

We recognise the key role parents/carers have in their child's learning and acknowledge that learning begins and continues in the home environment.

Overall, this policy will:

- Establish a framework for working with parents/carers to ensure all parents/carers, pupils and staff have the needs, development and progress of the pupils at heart
- Identify procedures for monitoring the partnership with parents/carers and ensure it is inclusive for all parents/carers and pupils
- Indicate ways in which the school can promote a positive working partnership with parents/carers and involve them fully in school life and school community
- Assist in promoting a school-wide culture of partnership with parents/carers in order to ensure high standards of care and academic achievement of all pupils
- Encourage the effective and efficient deployment of resources. The commitment of working with parents/carers will aim to improve outcomes for pupils.

A successful programme of partnership will enable improvements in:

- Pupils' attendance and punctuality
- Pupil behaviour
- Pupil progress and attainment

A successful partnership with parents will be reflected in:

- Regular opportunities for parents/carers to collaborate with the school and its agencies in order to support the education of their children
- High numbers of parents/carers attending parents evenings and other events where parents/carers are encouraged to be involved
- A high percentage of parents/carers making the school their first choice
- A wide range of support activities for parents/carers
- Regular opportunities for parents/carers to provide feedback to the school

Parents/carers are welcomed into the school to learn more about their child's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of times to enable as many parents as possible to attend.

Formal

- Early Parents' Evening / Objectives meetings at the beginning of each academic year for each class
- Mid-year Parents' Evening to provide parents with up-to-date information on their child's progress and set targets
- Annual Reviews, to evaluate and update provision maps for students with Special Educational Needs

- Class Assemblies/Nativity performances/Summer term performances
- Celebration Assemblies Communication / Brilliant Book

We are continually updating and improving our communication systems. Currently, parents/carers receive regular updates from the school including:

- Regular newsletters
- MarvellousMe
- Regularly updated website.

Opportunities and support for parents/carers

Hampreston CE VA First School seeks to ensure all groups of parents/carers are aware of training and enrichment opportunities available in the community by:

- Offering leaflets and guidance on specific areas of the curriculum, to enable parents/carers to support students at home.
- Family Partnership Zone team referrals.
- Parent Courses to support learning.

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents/carers.

Transition

We aim to provide support and resources to help parents/carers when their child starts school or is moving from First to Middle Education.

Home-School Partnership

We believe that a strong Home-School Partnership is key to students' development and academic progress. We encourage parents/carers to support their child's learning at home in a variety of ways, including:

- Jointly signing the Home School agreement (See Appendix 1) and E-Safety agreements
- Discussing work completed at school and noting any deadlines
- Encouraging students to complete and return promptly any homework they have been given
- Checking and signing their homework diary/reading records on a regular basis and using these as a means of contacting teachers
- Meeting with staff to discuss barriers to learning

Parental Feedback

Hampreston CE VA First School will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued and responses are seriously considered and appropriate action taken.

We are committed to the highest possible level of Partnership and are always open to new suggestions on how we can improve.

At **Hampreston CE (VA) First School**, we are a loving, caring community of children, staff and parents who seek to 'Love God and to Love One Another'.

In order to achieve these aims we, who are concerned in the education of;

Child's Name:.....

Class:..... make the following agreements.

THE SCHOOL

We, both as individual members of staff and as a whole school, will:

- provide the highest standard of primary education, giving all children equal opportunity to fulfil their potential;
- care for your child's safety and happiness in a supportive and caring environment;
- encourage children to try their best at all times, and reward them for effort as well as achievement;
- encourage children to believe in themselves, feel valued and support their spiritual, moral, cultural and social development;
- teach your child to develop a positive attitude to others, regardless of gender, race, culture, belief, values, age and need and show zero tolerance towards any incident which is racist or not in line with an entitlement to Equality;
- encourage the children to understand the importance of a healthy lifestyle;
- send work with the children to share at home in accordance with the school homework policy;
- contact the parents/carers if there are any concerns with the attendance, progress, social behaviour or discipline of their child;
- inform you of your child's progress and attendance at regular meetings and through written reports;
- provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.

THE PARENT(S)/CARER(S)

As a parent of a pupil at Hampreston CE (VA) First School I/we will:

- make sure that my child arrives at school by 8.55am properly dressed and equipped;
- make sure my child attends every day and notify the school of reasons for any absence through ill health;
- not take my child out of school for family holidays during term time;
- make arrangements for my child's safe return home at the appropriate time;
- support my child's learning ensuring the completion of homework set and their participation in any school trips and visits;
- support the school's policies and guidelines for learning, attendance, equality, discipline and good behaviour;
- let the school know about any concerns that might affect my child's work or behaviour;
- read all information sent home, as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days;
- attend parents' evenings as well as other meetings about my child's progress.

THE CHILD

As a pupil at Hampreston First School I will:

- come to school every day and be on time (8.55am) with all my equipment;
- wear my uniform and be tidy in my appearance;
- follow our school and class rules;
- always try my best, both in class and in my homework;
- be polite, kind and helpful to others;
- be well behaved and sensible;
- speak without shouting and walk quietly through school;
- take care not to hurt anyone by what I say or do;
- respect other children’s culture, race, feelings, beliefs and values;
- respect school equipment and care for my own and other people’s belongings;
- tell a member of staff if I am worried or unhappy;
- take school letters straight home and give them to my family;
- expect to... be treated kindly, be listened to, be helped, have a friend, play and join in games, be happy, feel wanted, be safe, and to be special.

TOGETHER we will:

- develop your child’s confidence, self-esteem and instil a love of learning;
- work to support any special needs of your child;
- share any concerns or problems that might affect the child’s work or behaviour;
- take pride in our school and contribute to its success and good reputation;
- ensure that we all take care of the school environment and equipment;
- celebrate the achievement of every child.

Home School Agreement

Teacher’s signature..... (on behalf of the school)

Parent/Carer’s signature.....

Child’s signature.....Date.....