



# HAMPRESTON CE (VA) FIRST SCHOOL

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*To love God and to love one another*

**Newsletter 05**

**Summer Term 2022**

**27<sup>th</sup> May 2022**

Dear Parents,

It has been a fantastic week and the children have loved learning about Queen Elizabeth and her monumental and historic reign. We hope you all enjoyed joining us to celebrate this afternoon.

## Summer Fayre Preparations

Planning for the stalls at this year's summer fayre is well under way and will include a pre-loved book stall, teddy tombola, bottle tombola and a cake stall. The PTA are asking for donations to make these stalls a success. What better time than over the half term break to have a clear out of unwanted books and teddy bears. Perhaps you have a baking flair and want to start planning what cakes to make for the cake stall! Donations of these items will be co-ordinated by the PTA.

Books and Teddy Bears (in good clean condition) will be accepted at morning drop offs from 13 June 2022. There will be a PTA Mufti Day on 17<sup>th</sup> June 2022 in exchange for a donation towards the bottle tombola. Donations for the cake sale can be made either on Friday 24<sup>th</sup> June or on the morning of the Fayre (25<sup>th</sup> June)

In addition, we are looking for volunteers to help set up on the day of the Fayre and also run stalls. If you are able to give some of your time to contribute towards either of these, then please make yourself known to a PTA committee member or email [pta@hamprestonfirstschool.com](mailto:pta@hamprestonfirstschool.com). Maybe a rota could be set up within year groups to share the running of a stall???

Whatever way you are able to contribute, it is always very much appreciated and does make a difference to the success of our events in raising money for the benefit of the school

## Early Reading Survey Results

A big thank you to those of you with children in Reception and Year 1 who managed to respond to our reading and phonics survey. Your feedback was very valuable.

97% of respondents feel their child has made good progress in reading and are happy with the way the system is working. You gave us some really good ideas for how we can improve, particularly in terms of giving you more information about how your child is doing in relation to their age group.

Three people said they would like more information about how best to support their child with reading at home; we encourage you to have a chat with your child's teacher as we are very keen that all parents feel confident and well informed.

Lastly, we noticed a broad spectrum of views about Bug Club, with some children enjoying the competitive element and some not so. Bug Club remains an additional and optional resource to be enjoyed separately from the reading scheme and our aim is to encourage everyone to make the most of it however often you wish, without any pressure. Class teachers may choose to use the resource as an additional home learning activity because we can monitor your child's comprehension level. We hope that you will support us on these occasions. Once again, thank you for your time and we're delighted with the positive response!



### Year 3 Visit to the Ancient Technology Centre

Year 3 had a fabulous day stepping into the shoes of the Saxons and Vikings and experiencing what life might have been like in Britain 1000 years ago. They handled tools such as wood-saws and blacksmith equipment very impressively and we were very proud



of their teamwork. They asked and answered so many thoughtful questions, touched stones that real Romans had touched and made friends with the resident sheep!

### Midday Supervisor Vacancy

We are advertising for a midday supervisor position within the school. This is a key role for us and we would welcome anyone keen to be involved in the life of the school to apply. Details can be found on the school website and on the [DorsetForYou](#) website in due course. For more details, why not give the office a call? If you know of anyone who may be interested, please put them in touch. Thanks.

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I hope you have a wonderful half term break and have an opportunity to celebrate the Queen's Jubilee with family, friends and neighbours. See you all on Wednesday 8<sup>th</sup> June.

Yours sincerely,

**Mr. T. Williams**

**Headteacher**

**This Week:**

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

	English	Mathematics
Reception	<p>In Reception Class this week, we have been learning all about the Queens 70th Jubilee. We have read lots of information about Queen Elizabeth and written cards to her to celebrate this wonderful event.</p> <p>We have learnt to sketch and colour Corgi dogs, practised lots of singing of our song's for the schools celebration event today, made flags, written information about the Queen and also individually completed our end of 1/2 phonic assessments too!</p> <p>Please do keep reading with your children regularly as it is so beneficial, especially when we have a break from school...</p>	<p>In maths, we have been learning to halve the numbers 2, 4, 6, 8 and 10 both practically using resources and by the end of the week mentally too.</p>
Year 1	<p>This week in English, we have begun reading a grown-up, chapter book called The Boy Who Grew Dragons by Andy Shepherd. This has led to some excellent descriptive work; the children imagined their own dragon and described it hatching! Year 1 have also learnt about plurals and when to add an s or an es ending.</p>	<p>In maths, the children have studied halves. We have learnt that a half is one of two equal parts. We started by halving shapes and then we moved onto halving quantities! I hope the children have a fantastic holiday and maybe fit in some phonics practise, ready for the after the break!</p>
Year 2	<p>This week Year 2 have been trying to persuade the BBC to make a documentary about Mary Anning! The children have really enjoyed our topic on Mary Anning and have come up with some very persuasive arguments as to why she is a local hero! They have thought carefully about their vocabulary and how to set out a formal letter before writing up their arguments. I am very impressed with their ideas.</p>	<p>In Maths we have been continuing with our fractions unit, we have looked at equivalent fractions, <math>\frac{3}{4}</math> and finding a whole. The children have all persevered with what is turning out to be a tricky topic.</p>
Year 3	<p>Year 3 have produced some impressive writing this week! They wrote a recount all about their visit to the Ancient Technology Centre and they have also drafted, edited and improved a news report about a time travelling ice-cream van. Our spelling focus is adding the suffixes -ly and -ally to words.</p>	<p>We are making good progress with fractions; this week comparing and ordering them as well as adding and subtracting them.</p>
Year 4	<p>This week has been very exciting in Year 4. We went on our trip to the BNSS Museum and it was amazing! The children were able to see a 3,000 year old Egyptian mummy up close, handle and identify fossils and explore the many wonders of the museum too. We then put our knowledge of ancient Egyptian board games to use by designing and creating senet games, including rules for how to play at home.</p>	<p>In maths we have done some more work on time, comparing digital and analogue times and using this knowledge to answer some quite tricky problems too. It would be great for the children to continue to explore how to use time and money over the half term so that they really consolidate this learning and apply it in real life settings.</p>

## Diary Dates 2021-2022

### Summer Term

Monday 6 <sup>th</sup> June	Queen's Jubilee School Bank Holiday
Tuesday 7 <sup>th</sup> June	INSET Day
Wednesday 8 <sup>th</sup> June	School Opens
Thursday 16 <sup>th</sup> June	Class Portraits
Friday 17 <sup>th</sup> June	PTA Father's Day Sale
Friday 24 <sup>th</sup> June	Sports Day
Saturday 25 <sup>th</sup> June	PTA Summer Fete
Friday 1 <sup>st</sup> July	Transition Morning
Friday 8 <sup>th</sup> July	PTA Disco
Friday 22 <sup>nd</sup> July	Leavers Service 2pm
	Year Ends