



HAMPRESTON CE (VA) FIRST SCHOOL

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To love God and to love one another

Agreed: September 2021

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British Values Statement



The definition of British Values was set out by the government in the 2011 Prevent Strategy and added to Ofsted inspection guidance in July 2014:

'To create and enforce a clear and rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

The Department for Education (2011) states that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." The Prevent Strategy was published by The Department for Education in June 2015 and this reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values'. These values include:

- Democracy;
- The rule of law;
- Individual liberty;
- Mutual respect;
- Tolerance of those of different faiths and beliefs.

At Hampreston CE (VA) First School, we are committed to serving the community, local area and beyond. In so doing, we reinforce British Values in the following ways:

Democracy:

Democratic values are an explicit part of the values and ethos at Hampreston CE (VA) First School and are embedded at the school. All adults listen to children's views and value their opinions. Children have further opportunity to have their voices heard through the School Council, as well as regular questionnaires. The election of the School Council members is based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action. In addition, the children engage in in-class debates and take part in mock elections so they learn how to argue and defend points of view.

The Rule of Law:

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced throughout our school day, through our school assemblies and also when dealing with behaviour in school. We encourage our children to understand the difference between right and wrong and help children to understand that living under the rule of law protects individuals. Our children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

During the academic year, we arrange visits from for example, the Police and Fire Service etc. to help reinforce our messages. We teach our children to use what they learn through our SCARF and Compass for Life programmes to help resolve minor conflicts in the playground during break and lunch times. In addition, our restorative justice approach helps us to resolve conflicts and encourage children to take responsibility for the consequences of their actions.

Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our children to make choices safely, through the provision of a safe environment and an empowering education. We support children to develop their self-knowledge, self-esteem and self-confidence. Our children are encouraged to understand their personal freedoms and are taught how to use these rights to best effect.

All children are keen and are encouraged to support charities, whether local, national or global. They are taught consideration for others through the Religious Education curriculum and PSHE SCARF lessons in particular. In addition, teaching e-Safety enables them to make choices in a safe manner. In doing so, our children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-Safety and PSHE SCARF lessons.

We implement a strong anti-bullying culture and pride ourselves on being a school where children are confident to speak out against it.

Mutual Respect:

At the heart of our whole school's vision and values, we emphasise the importance of children having respect and care for themselves, each other, their local community and beyond to enable them to live fulfilled, happy and successful lives within the communities to which they belong. Themes from Collective Worship and class times are chosen to underpin the need for mutual respect between our children and their peers, staff, their families and their wider community.

Our Values are taught through Collective Worship and the PSHE SCARF sessions and form a key part of our daily dialogue across school.

The children know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. Our school frequently participates in learning activities which promote mutual respect and has included, for example, visits to: other local first schools, a residential care home for the elderly and community events.

In addition to these activities, our children are given regular opportunities to learn in their community and beyond, each time an emphasis is placed on respecting those with whom they come into contact and their surroundings. During the course of the year, a range of extra-curricular clubs are offered at Hampreston CE (VA) First School, providing another opportunity for mutual respect to be secured in the attitudes of our children, both amongst those participating from their own setting, and any visiting staff or teams.

Tolerance of those of Different Faiths and Beliefs:

As a Church of England school, everything we do is underpinned by the Christian Gospel. This includes a mutual respect for those of other faiths and beliefs. Children are reminded of their place in a culturally diverse society. This is achieved through the Collective Worship and class work promotes the diversity of society and the right for each person to be respected and valued equally regardless of race, ethnicity, gender, sexual orientation, socio-economic status, ability, age, religious belief, or political conviction.

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Hampreston CE (VA) First School enhances children's understanding of different faiths and beliefs through our Religious Education curriculum, SCARF PSHCE curriculum, themed events during the academic year and the daily life of the school. The similarities and differences between ourselves, our local schools and beyond have given us the chance to reflect on celebrating variety and identity. Through this, our children gain an enhanced understanding of their place in a culturally diverse society.

When children leave Hampreston CE (VA) First School they will:

- be aware of their responsibilities as citizens of a democratic society;
 - have an awareness of how they can maintain the underpinning core British values;
 - maintain an awareness and respect for the culturally diverse society in which they live.
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