

Details with regard to funding



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,783

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Success criteria and evidence of impact for pupils today and for the future.

Academic Year: 2022/23			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 32%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> JSC provide Active Play lunchtime times 5 days a week. Inter house events on offer throughout the year so that all children will have the opportunity to take part in a competitive 	<ul style="list-style-type: none"> Active Play Lunchtime Timetable Active Play launch in Worship Year 4 Sports Ambassador training and meetings. Introduce Year 3 Sports Leader buddies. Plan one sports house event per term. 	£5,700 JSC delivery	<ul style="list-style-type: none"> A clear time table set up and in place for year groups to access Active Play sessions twice weekly. Year 4 Sports Ambassadors trained and Year 3 Sports Leader buddies introduced to help offer further opportunity for active play lunchtimes. House events take place in curriculum time to ensure all children have the opportunity to take part competitive sport in a variety

<p>sporting event.</p> <ul style="list-style-type: none"> Improve culture of healthy lifestyles across the school. Train the sports leaders to support the running of house competitions and playtime games. 	<ul style="list-style-type: none"> 'Healthy Hampreston' activities including sponsored fitness challenges on Children in Need, Ninja Warrior for Comic Relief, Termly Walk to School events, various events during National School Sports Week including Alternative Sports Day, Traditional Sports Day and talks from local athletes. Provide training and support for play leaders. Keep PE sheds fully stocked with equipment. 		<p>of different sports and activities.</p> <ul style="list-style-type: none"> A range of sporting and fitness challenges take place throughout the year not only provide all children the opportunity to take part in personal, team and whole school challenges but also recognise the benefits these activities can have on mental health and healthy active lifestyles. PE lesson plans reflect a diverse number of sports and activities.
--	---	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

16%

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Celebrate in school sporting success and effort. Update PE display board to celebrate recent fixtures, festivals and clubs. 	<ul style="list-style-type: none"> Use of JSC certificates in lessons to recognise effort and achievement within lessons. Children take these certificate home to also highlight and raise profile to parents. Medals for effort and achievements in inter-house and fitness challenge days. Sporting participation and successes shared in Worship time with the giving of certificates from festivals and inter school 	£125	<ul style="list-style-type: none"> Children regularly receive certificates, these not only help to celebrate success, but also help to raise effort and achievement within lessons too. Medals for inter-house competitions helps to promote sporting and school values also ensuring all children have the opportunity to be rewarded for their effort and commitment. Celebration assemblies help to ensure whole school awareness of regular participation and sporting successes.

<ul style="list-style-type: none"> • Whole School Staff PE kit • Maintain resources and ensure high quality PE is being taught. • Active Play Lunchtimes as a tool to raise focus, concentration and positive behaviour in the afternoons. • Provide opportunities for all children to attend, regardless of ability. 	<p>competition.</p> <ul style="list-style-type: none"> • Staff wear school PE kit to help demonstrate and promote the equal importance of PE and sports participation. PE kit also helps to increase staff confidence when undertaking PE lessons or attending festivals. • Regularly check PE sheds for stock and quality of current resources. • Structured activities to provide active opportunities for all children during lunchtimes. Target specific children to promote and encourage participation. Use of year 4 Sports Ambassadors and Year 3 Sports Leaders to raise their profile across all year groups and provide them with further opportunities and responsibilities. • Participation in partnership sporting festivals and 'can do' events. 	<p>£505</p> <p>£2,103 equipment for Active Play Lunchtimes</p>	<ul style="list-style-type: none"> • New staff 22/23 provided with Staff kits • PE stocks levels and equipment regularly maintained. • Targeted children attending regularly. Fewer reported behaviour incidents reported on their timetabled days by midday staff. Sports Leaders engaged. • Children's participation and opportunity in inter school sport monitored to ensure all children able to experience inter school sport.
---	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			35%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<ul style="list-style-type: none"> Additional support for all staff in the planning, delivery, evaluation and assessment of curriculum PE. Modelled and team-taught lessons across a range of activities to increase subject knowledge and confidence in delivery. Subject leader time to ensure curriculum coverage, monitoring and CPD planning. 	<ul style="list-style-type: none"> Staff to use PE Hub units to aid joint planning and adaptation along with JSC coaches in order to observe modelled lessons and team teach in areas to help increase subject knowledge and confidence in delivery. Time given to planning and evaluation discussions and progression through units and series of lesson. CPD delivered during extended staff meeting and INSET day. Providing practical examples and ways to adapt skills and practises through STEP principle, time to discuss planning, training in PE assessment tool. 	£6,050 JSC delivery	<ul style="list-style-type: none"> CPD delivered Feb 23 providing practical games examples and how to implement STEP principle to improve adaptation within lessons. On-going modelling of lessons and team teaching to increase subject knowledge and confidence. INSET training on how to use planning and assessments effectively
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			13%
Intent	Implementation		Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • A wide range of after school clubs available for all children • Diverse range of activities offered through Active Play Lunchtimes. • Use of PE Hub to ensure full curriculum coverage through a wide range of sports and activities. • Continue to engage with East Dorset SGO and enter all offered sporting opportunities to help increase exposure to diverse sports to potentially increase interest in this less popular sport. • Establish new connection with Poole and Bournemouth SGO to provide further new and additional sporting. • Provide further opportunity such as Bikability, Tennis Road Show, Healthy Hampreston Days, National School Sport Week. 	<ul style="list-style-type: none"> • JSC to deliver a range of after school clubs. • JSC to deliver Active Play Lunchtimes along with Year 4 Sports Ambassador and Year 3 Sports Leaders. • Lessons planned and adapted with the use of PE Hub. Curriculum plan and progression to ensure full coverage. • Attend all the partnership festivals and fixtures. • Enter additional festivals and opportunities offered by Poole and Bournemouth SGO • 'Healthy Hampreston' activities including sponsored fitness challenges on Children in Need, Ninja Warrior for Comic Relief, Termly Walk to School events, various events during National School Sports Week including Alternative Sports Day, Traditional 	<p>(Within JSC lunchtime spend £5,600)</p> <p>£300</p> <p>£2,000 staff cover, PE specific iPad for planning, assessment and photos/ videos during lessons and festivals.</p>	<ul style="list-style-type: none"> • Extra-curricular clubs well attended. Clubs offered change throughout year. • Active Play Lunchtime vary sports and equipment offered and used on a weekly/ daily basis. • JSC and School staff using PE Hub to plan and team teach lessons. <p>Attended to Date:</p> <ul style="list-style-type: none"> • Year 4 Sports ambassador Training • Walk to School Oct 22, Feb 23 • St Michael's Fun Run – 20/10 • Children in Need Healthy Me Fitness Challenge Nov 22 • Hosted new Yr3/4 football tournament 10/2 • Badminton Bonanza 28/2 • Multiskills Yr3/4 14/03 • Comic Relief Ninja Warrior – 17/03 • Gymnastics 24/3 • Tennis Roadshow 24/03 • Taster sessions with guest coaches throughout the year – tennis 27/03

	Sports Day and talks from local athletes.		
--	---	--	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Attend festivals and tournaments organised by East Dorset SGO. Organise inter house festivals. To develop connections with local schools to re-establish local leagues and friendly inter school fixtures. Establish new connection with Poole and Bournemouth SGO to provide new and additional sporting. 	<ul style="list-style-type: none"> Use JSC and pyramid partnership to expose children to competitive sports. Organise termly house sporting events to give other children new opportunities to experience competitive sport. Enter into additional festivals and fixtures when space and opportunities are provided. 	<p>£2000 Staff supply cover, entry fees and transport.</p>	<ul style="list-style-type: none"> Inter-house competitions run termly so far to date. <p>Attended to Date:</p> <ul style="list-style-type: none"> Year 4 Sports ambassador Training St Michael's Fun Run – 20/10 Hosted new Yr3/4 football tournament 10/2 Badminton Bonanza 28/2 Multiskills Yr3/4 14/03 Gymnastics 24/3

Signed off by	
Head Teacher:	Tim Williams
Date:	06/11/23
Subject Leader:	Kim Jones
Date:	06/11/23
Governor:	Will Pyke
Date:	06/11/23

<https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>
<https://www.afpe.org.uk/physical-education/advice-on-sport-premium/>