



HAMPRESTON CE (VA) FIRST SCHOOL

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To love God and to love one another

Spring Term 2024 - Newsletter 24

15th March 2024

Dear Parents,

We've had a wonderful week at Hampreston and the children have loved their learning this week. It has been great to see them coping with the disappointment of postponed Ninja Warrior activities and celebrating the work of our brilliant Gardening Club, who planted new saplings in school this week.

Science Day – Friday 8th March

Last Friday we celebrated British Science Week with an exciting day full of activities! This year's theme is 'time' and we had the opportunity to travel through time and space learning about the past and outer space. The children moved around the school and worked with different teachers. They made shadow puppets, solar systems and discussed how dinosaurs were designed.

We were then treated to a visit from a real life Mars Rover! John from Airbus very kindly shared how it worked and explained how it can be controlled from anywhere! He spoke to the children about the space exploration opportunities we have in this country and encouraged the children to develop their knowledge and follow their passions. We also had the opportunity to design our own rover and see it in action. John commented on how polite, confident and curious the children were.

I think the day was delightfully summed up by the prayer in year 2 – 'Thank you God for the opportunities we have been given today, I hope other people are as lucky as us'



Key Stage 2 Egg Decorating Competition

On **Wednesday 27th March** Years 3 and 4 will be taking part in our annual Easter egg decorating competition. To make it successful, children will be required to **bring in one or more hard boiled eggs and a design that they can complete at school within 60 minutes!**

They will also need to bring an **egg cup** or something to balance their egg in for display purposes. While we encourage practising at home, the children will be judged on their efforts in the classroom rather than on home preparation! We can provide general resources such as paint, sharpies, tissue paper, wool etc, but if there is anything special you would like to bring, please do.

We hope everyone will enter into the spirit of Easter fun and we invite you to view all the children's creations in the playground at collection time.



Urgent Help Needed!



Thank you to the few volunteers who have stepped forwards to help us with our lunchtime supervision challenges. We are still crying out for willing and able people to help us! If you are able to offer even one lunchtime a week, it would be greatly appreciated and help us to avoid making changes to our usual lunchtime routines.

We really need your help in finding permanent staff to join the team and anything you can do – any conversations, contacts or social media posts you can share may highlight the vacancies to interested parties. Thank you.

Comic Relief – 15th March

Sadly, the British weather hampered our plans to hold today's sponsored Ninja Warrior event, but rest assured, we look forward to rescheduling a date for this in the summer term. In the meantime, you can either send your child's sponsorship form and money to the office and we will keep hold of it, or feel free to keep continue to raise as much as you can for this great cause and send it in on the new rescheduled date.



Scholastic Book Fair

The Scholastic Book Fair this week has been a huge success! Thank you to everyone who supported it, it was lovely to see so many children and parents attend and we hope that the fair has allowed the children to continue their love of reading by giving them access to brand new books. We will total up the commission raised for the school and keep you posted.

Lost Property

We are growing a small mountain of lost property and are very keen to reunite lost items with their owners. Next week we will be putting our lost property out on rails and tables at the end of the school day to allow children (or parents) to try and find those missing things. We will do this all week and hope to return the majority of our lost items.

Any items that are unclaimed will be donated to clothing banks during the Easter break as we are struggling to house all of the lost property. Thank you

Easter Service – All Saints Hampreston, Thursday 28th March.

Our Easter Service will take place, in the church, on Thursday 28th March at 1.00pm. All parents are welcome to join us but please remember to leave the central seating for the children. After the service, the children will return to school to collect their belongings before being collected **at our earlier finish time of 2pm.**

If at all possible, please try to make alternative arrangements for your pre-school children. This is a lovely service, led by children in Year 4 and it is a very moving occasion for parents.

Easter Colouring Competition

This is your last call for your Easter Colouring Competition entries for Fernhill Care Home. Please hand them into the front office by Monday 18th March and they will be forwarded onto Fernhill Care Home so that a winner can be chosen.

Zones of Regulation

Thank you to those who were able to join us for the Zones of Regulation information sharing session for parents. We had some really useful discussion and it is great to have your interest and support for the way we help your children to recognise and manage their emotions. If you missed it, you can access the presentation on the website.



Have a great weekend!

Yours sincerely,



Mr T Williams
Headteacher

Diary Dates 2023-2024

Spring Term	
Wednesday 20 th March	Year 4 trip to Bedborough Solar Farm
Thursday 21 st March	Year 4 Tag Rugby Festival
Friday 22 nd March	Key Stage 2 Gymnastics Competition
Thursday 28 th March	Easter Service 1pm
	Last day of term, finish at 2pm.
Summer Term	
Monday 15 th April	School Opens
Friday 24 th May	Half term begins
Half Term	
Monday 3 rd June	School Opens
Friday 21 st June	Sports Day
Friday 19 th July	Leavers Service 2pm
	Year Ends for students
Monday 22 nd July	INSET DAY
Tuesday 23 rd July	INSET DAY

This Week:

To help support you at home and to spark conversations about learning, here is what the children have been covering this week.

	English	Mathematics
EYFS	In English, we have been drawing a new house for the 3 little pigs to live in, carefully choosing the materials they are built from. We are confidently writing sentences using capital letters, full stops, finger spaces and using our phonics to spell. In phonics, we have been reading words containing the suffix -ing, as well as reading longer compound words such as farmyard and popcorn using our chunking method.	In Maths, we have been exploring everything 10! We have been singing our number bonds to 10 and using hoops and bean bags to find different ways to make 10. We love the number blocks song, 10 again, and have been singing it non-stop around the classroom!
	It has been animal week! We have been working on our observational skills by drawing African animals, building animals from loose parts, and sorting animals into the correct habitats. We have been using the science vocabulary of carnivore, herbivore and omnivore to describe what different animals eat and using this knowledge to build a zoo in our construction area (making sure the herbivores and carnivores are in different enclosures!)	



Year 1	This week in year 1 we have been looking at our new book 'How to Grow a Dinosaur.' We drew our own story map to help us remember what happens in the story. We then split into groups and practised acting out the story and performed it to the rest of the class. We also started to look closely at the adjectives used to describe different things in the story.	In maths this week we started to partition numbers into tens and ones. We used base ten to help us do this practically, we then drew base ten into part whole models before writing the numbers. We also worked using numbers lines all the way to 50, filling in blank spaces and identifying missing numbers. We also used our estimating skills to plot numbers along a number without any ones lines. We practised finding half way along the number line to give us an extra clue to make our estimates as accurate as possible.
Year 2	This week in English we have been researching the events surrounding the sinking of the Titanic. In our History unit we have learnt about Delia and her dream of exploring America, we have written a timeline of events and used this to support planning a non-chronological report. The children have chosen their own titles for their fact file and decided on the facts they would like to include.	In Maths this week we have finished our length and height unit and started our unit on mass, capacity and temperature. We have ordered length and height and used the four operations to solve problems. We have then moved onto comparing mass – which object is heavier/lighter and measuring in grams and kilograms. 'Your one minute maths task is: multiplication: multiply by 10'
Year 3	In English we are still focussing on 'Into the forest' by Anthony Browne. The children have all enjoyed using their drama skills. Delving further into how the characters are feeling using inference and prediction, the children successfully role-played a situation between the two characters. This was fantastic to watch and really gets the children to think about the characters.	This week was a fun week looking at capacity. The children enjoyed some of the sun whilst pouring and measuring water in different containers. The children have learnt how to read in millilitres and litres and diving 1000 by different intervals! I am really impressed with the knowledge they have retained and the perseverance they have showed.
	Finally, a big shout out to ALL of year 3. I was incredibly impressed with the sandwich tasting session and how every child tried the sandwiches, even when they weren't sure. Amazing job year 3!	
Year 4	This week the children have been focusing on developing their artistic skills. Inspired by an artist determined to make art more accessible, they have created sensory artworks using pins. They have also looked at the artwork of printmaker Rachel Parker and created their own repeated pattern artwork. This involved using a specific artistic process to create a tile and then using computer software to turn these tiles into a perfect repeated pattern.	

