

English

We will share stories linked to the topic of Toys this half term and use these as a stimulus for our own writing.

In writing we will continue to focus on correct letter formation, using finger spaces between words and full stops at the end of sentences. We will also start to add detail to our sentences when we introduce adjectives to make our writing more exciting.

In phonics, we continue to use the Little Wandle scheme to support our learning of phase 5 sounds. These include the phase 5 alternate sounds, which we will also try to apply into our writing to ensure we are choosing the correct way to spell our words.

We will continue to extend and secure our knowledge of tricky words for reading and spelling.

P.E.

In P.E. we will continue to develop our basic skills and start applying them into small sided games looking at the principles of attacking and defending and how to score goals.

We will also develop our gymnastics skills focussing on various travelling, balancing and jumping skills. We will look at how we can link these into short sequences on mats and low level equipment.

Maths

In maths we will cover the following:

Place Value including: count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 20 in numerals; count in multiples of 2s, 5s and 10s given a number, identify 1 more and 1 less, identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction including: read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs represent and use number bonds and related subtraction facts within 20 add and subtract one-digit and two-digit numbers to 20, including 0 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Topic

In **Science** we will be studying Seasonal Changes. We will:

- Look at all 4 seasons focussing on the order and months of the year. We will compare different types of weather associated with each season and how they change. We will also look at how daylight hours change throughout the year.

In **History**, our topic is toys.

Our key question is: How do our favourite toys and games compare with those of children in the 1960s?

In **Computing**, we will learn programming skills by programming our school robots to move in the directions that we want them to.

Arts

In **Music** lessons Year 1 will be 'Getting in the Groove' by clapping, tapping and counting to various pulses and rhythms. We will discuss musical terms, such as 'tempo' and changing the tempo of a piece can impact music.

In **Art** we will begin the new pathway 'Simple Printmaking.' We will introduce children to the idea that we can make single or multiple copies of an image through print. Using simple methods to obtain relief prints, children explore the materials around them to understand how we can use repetition, pattern, colour, line, shape, and texture to make images.

In **PSHE** our topics are 'Valuing Differences Feelings and Emotions,' 'Money,' and 'Healthy Lifestyles.'

RE

Our RE unit will be about Jesus as a friend. Our key question is - Was it always easy for Jesus to show friendship?

We will discuss what friendship means to us and how we can be good friends. We will use various stories from the Bible to show the different ways that Jesus showed friendship and kindness. We will also discuss if we think Jesus found this easy or difficult at times.

Spring 1

